



OREGON CHAPTER NEWSLETTER
A Most Irregular Publication

ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES

OREGON CHAPTER

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MENUCHA

Is it too early to be thinking of damp, woodsy smells, a crackling fireplace, good company, good dancing, stimulating discussions, provocative speakers ...? Is it too early to be planning for Menucha? Not for some - a number have submitted Notice of Intent for papers to be presented around the "Computer Literacy and the Human Spirit" theme. (These proposals will be reviewed and responded to by the end of April). Negotiations are underway for speakers, plans are popping along - it looks like it's going to be a great conference. What do you need to do about it now? Well, right now, put it on your calendar: Menucha (Oregon/Washington joint ACRL Chapters conference), October 23 and 24, 1986, at the Menucha Conference Center east of Portland. And next, look up the theme book for the conference, Sherry Turkle's The Second Self: Computers and the Human Spirit. It's good reading; enjoy!

AN UMBRELLA FOR OREGON?

Last fall an OLA task force, with a membership representing all types of Oregon library groups, was appointed to develop an organizational structure to enhance the library presence in Oregon. The Oregon Chapter of ACRL is represented on the task force along with members from OLA, OEMA, SLA, MLA, and the Oregon Health Sciences Information Network.

After a great deal of background work Task Force members are convinced that an administrative umbrella organization should be created to coordinate communication, planning, and purpose in the delivery of library service throughout Oregon. The mission and identity of existing groups, like ACRL Oregon Chapter, would be preserved. The umbrella organization could coordinate these things best done on a large scale, especially lobbying and providing administrative services to all groups.

In order to explore further the concept and establishment of an umbrella organization, the task force is inviting the Boards of various Oregon library groups to an all-day Congress on May 17. Robert Chadwick will facilitate the session at the Portland Public School Administrative Center.

If you have suggestions about the concept of an umbrella organization, contact ACRL Board members or Task Force members Mel George (OSU), Lynn Chmelir (Linfield), or Steve Teich (OHSU).

Lynn Chmelir

OLA DUES

As a direct result of the motion submitted by the ACRL Board, the OLA Board at its January 17 Board meeting voted to place the issue of a change in the OLA dues structure before their membership for a vote at their Conference at Salishan, April 20-23.

The new dues structure, which involves a by-laws change, has been announced in Oregon Library News and, for individuals, is identical to the proposal from the ACRL Board which was explained in the last issue of this newsletter: dues will be set at \$1.00 per \$1000 of income with a minimum of \$18 and a maximum of \$45. This removes the sudden \$15 increment in the present dues structure which is perceived as unfair, has caused much dissatisfaction, and is difficult to administer.

The OLA Board decided, in submitting the proposed change to their membership, that any changes approved at the Conference would go into effect immediately (i.e. for the 1986-87 membership year). However, they also decided that no refunds would be given for dues received prior to the Conference, which must be paid using the present dues structure.

Maureen Seaman
Oregon Chapter
(Maureen is a member of the Oregon
Chapter ACRL Board and is OLA
Treasurer)

ADVISORY BOARD NOTES

At its February meeting, the Advisory Board discussed two items of importance:

I. Restructuring Oregon library associations

Lynn Chmelir, ACRL/Oregon's representative to the task force on the restructuring of the Oregon Library Association presented a report on progress to date. The task force has developed a preliminary proposal that would provide for a federation of library organizations under the "umbrella" of a single organization. The proposal seeks to keep a degree of individual autonomy for the member groups (i.e. OLA, OEMA, ACRL/Oregon, SLA/Oregon, etc.) yet provide for the merging of a number of functions that would increase the overall effectiveness and visibility of library organizations statewide. The Advisory Board unanimously agreed that the concept was exciting, but that the timetable needed to allow adequate time for planning and discussion within the individual organizations. A detailed statement of the task force proposal appears elsewhere in this newsletter. We hope all chapter members will read the proposal and give careful consideration to its elements. The Advisory Board will be considering ways in which the full membership can participate in the discussion of this "umbrella" organization proposal. Letters of comment to the newsletter editor are encouraged.

II. ACRL/Oregon Newsletter Editor

The Advisory Board discussed the importance of the newsletter as a communication channel for Oregon academic librarians and the need to give more emphasis to the position of newsletter editor. Past practice has been for the newsletter editor to be selected (actually to volunteer) from Advisory Board members each year after the Advisory Board has been constituted. While newsletters have been successfully produced this way for a number of years, the Advisory Board agreed that the newsletter could be enhanced by recognizing the importance of the editor's role and seeking out individuals from the entire membership who are specifically interested in editing a newsletter. The Board therefore, will be submitting a By-laws change to the entire membership at the October business meeting. This change will create a separate position of newsletter editor, as a non-voting member of the Advisory Board, appointed by the chapter president. Exact wording of the proposed By-laws change will be printed in a future newsletter. In the meantime, persons interested in serving as the chapter newsletter editor for 1986-87 should contact Nancy Powell, president-elect, at the Oregon State University Library (754-3339).

Rebecca Thompson
Chapter President
COCC Library
Bend



REPORT OF PROGRAM: "Academic Librarians and the Oregon Legislative Process"

On Friday, February 28, at Lane Community College, Oregon academic librarians explored the Oregon legislative process: how it works, what it can do for librarians, and how to use it to meet library goals. The meeting was jointly sponsored by the Oregon Community College Library Association and the Association of College and Research Libraries, Oregon Chapter. Speakers' topics dovetailed nicely and the program proved to be informative for the forty attendees.

Nan Heim, OLA Lobbyist, informed the audience that "the time to make friends is before you need them." Academic librarians should get to know their legislators early, even during campaigns and certainly before the session begins. Secondly, she emphasized that they must be united in the presentation they give to the legislature. In other words, librarians must decide their priorities and stick together to achieve them. They must do their homework and be prepared when it is time to address their concerns to legislators. "Build your case," she said, "with truth and simplicity and do so without library jargon." It also helps, Ms. Heim told the group, to find a champion for the cause and that champion should be a member of the Legislature. Finally, she cautioned, "Remember your manners, always express appreciation and use accepted protocol if you want to achieve your goals."

Carl Hosticka, State Representative, District 40, added additional, helpful ideas. He suggested that librarians work with all candidates during an election and getting involved with the campaign process can help a great deal if the candidate eventually represents your cause to the legislature. He gave some practical advice about timing of contacts. For example, do not talk with a legislator from election day to January 1, because the person is very busy appointing staff and planning committee work. Mr. Hosticka said crucial time for a bill is while it's in committee. At that time, if you are heavily involved with the bill, you should meet with the Chair and individual members of the committee. It is important to discuss the bill with the Chair between January 1 and February 1, during which time the Chair develops the game plan and decides the priorities for bills to come out of committee. Librarians must be ready to testify to the committee during the hearing of a bill, although that is sometimes considered pro forma and decisions are often made before the hearing. There are two important things to do when you talk with your legislator. First, convince him/her that your proposal is a good idea and second, tell him/her how the idea can be sold to colleagues. All of this should be done in twenty-five words or less. One important thought that Hosticka passed to the group was: "Whatever they are talking about, they are talking about money." Keep this in mind as you pursue legislative goals.

Wes Doak, State Librarian, told the group what he has been telling librarians for the last two years, and that is that librarians need to do a better job of getting what they want. He urged them to plan ahead and to get their house in order. He also stated that it is important for librarians to be united and to go to the legislature with a solid program and priorities in order. He suggested that librarians might produce a brochure communicating the library legislative program for 1987/89, stating who they are, what they do and how they justify our programs.

Carolyn Peak, Lake Oswego Public Library, gave a brief run-down on the history of the Oregon Library Association (OLA) Library Legislation and Development Committee which she chairs. She talked about the goals the committee has met in the last few years and its emphasis in terms of library development.

Patricia Wand, University of Oregon Library, went on to discuss the charge to the OLA Library Legislation and Development Committee for the current year. She stated that programs receiving a great deal of attention by the committee this year are:

1. Adopt a legislator
2. Threshold criteria
3. Per capita funding for public libraries
4. Resource sharing program

She reminded those present that the purposes of this particular meeting were to heighten the awareness of academic librarians regarding the legislative process, to educate academic librarians to some statewide issues and to learn their preferences for legislative programs.

Besides the legislative programs that were already under discussion, that is, per capita funding and resource sharing, two other legislative programs emerged from the audience. One was the automation plan for OSSHE Libraries, and the second was funding to support the cooperative resource management program now being funded by Fred Meyer Charitable Trust - LIRN Project.

The audience broke into six groups in which they discussed their preferences and prioritized the four library programs discussed earlier. The small groups reported their priorities. For most groups, resource sharing program was the first choice, library automation plan for OSSHE was second choice, and third choice was split between per capita funding and cooperative resource management program. A fifth choice, preservation program, was mentioned by one group and ranked third on their list of priorities.

Pat Wand

NAFF FOR BREAKFAST

Now that we have learned how to influence the state legislature at the winter meeting, academic librarians will learn how to influence federal legislation when Ray Naff addresses the OLA Academic Breakfast at Salishan April 22. Naff, Field Director for Senator Mark Hatfield, will also talk about the impact of federal actions on libraries, including postal increases, federal publications policies, telecommunication costs, the effect of tax reform on gifts, and the potential effects of the Gramm-Rudman Act.

EVALUATION OF BIBLIOGRAPHIC INSTRUCTION AT NORTHUP LIBRARY

Evaluation of bibliographic instruction at Northup Library has evolved to meet two needs. The first need is for information to improve the quality of instruction and the relevance of instructional materials. Second, evaluation of instruction provides us with a means of documenting the quantity and quality of our teaching for the faculty committee and the administrators who recommend librarians for tenure and promotion. Our evaluation methods are simple and not methodologically rigorous, but the information gained through this informal evaluation has led to improvement in our instruction.

We have three types of bibliographic instruction at Northup: a week-long basic instruction session which replaces one week of the freshman composition class, Effective Writing; multiple presentation instruction for courses with specialized library-related assignments; and single presentations for other courses where students will be using the library. The Effective Writing class is evaluated by both faculty and students. Students in 2 or 3 sections each semester fill out an evaluation form for the library week (we teach 5 to 7 sections a semester). The form is modelled after the student evaluation form used by the rest of the teaching faculty in their classes. The Effective Writing instructors administer the Student Appraisal of Library Instruction in Effective Writing forms. Completed forms are sent to the Head Librarian, tabulated and returned to the librarian who did the instruction with copies to the tenure file. In May of each year, I meet with the faculty teaching Effective Writing, and we discuss how the library week has affected the students' class performance and how our teaching can be improved. We have had excellent cooperation from the English faculty; we focus particularly on how the library experience can be further integrated into the rest of the course and on ways to support the instructor's class objectives.

Single or multiple instructional presentations in other courses are documented using the Bibliographic Instruction Report. The report is filled out by the librarian giving the presentation and serves in part as a means of self-evaluation. When the presentation is given again, these reports are very helpful in modifying teaching methods and materials to improve instruction. For some presentations, especially the multiple ones, the Student Appraisal of Library Instruction is passed out by the regular instructor and filled out by the students after the assignment that the presentation addressed is finished. The Comments section is often the most useful and pointed. Written and oral comments are also requested from teaching faculty. Written comments, called Colleague Evaluations are placed in the tenure file. Informal oral feedback is also very useful when teaching faculty are willing to provide it.

While we have given much thought to the instruction program itself, the evaluation measures we use are unsophisticated and the result of response to perceived needs rather than careful planning. The students themselves provide much of the most useful feedback on our instruction. Working in a small college library means that we not only do the instruction but also experience the effect of our instruction every day at the reference desk. We often find out very quickly which items should have been included in an instructional handout because the librarian who did the instruction often provides the follow-up reference assistance. Annotating the Bibliographic Instruction Report on file for the class results in improved instructional materials the next time around.

A useful recent book on this subject is Evaluating Bibliographic Instruction: A Handbook, published for the Bibliographic Instruction Section of ACRL, Chicago: ALA, 1983.

Michael Engle
Northup Library
Linfield College

STUDENT APPRAISAL OF LIBRARY INSTRUCTION IN EFFECTIVE WRITING

Librarian _____ Date _____

This brief questionnaire is designed to enable the librarians teaching the library week to evaluate their instruction. These evaluations may also be used as one of the criteria for promotion and tenure decisions.

For each statement listed below, circle the number which most accurately reflects your judgment about the library instruction you received in this course.

4. No improvement is needed (generally very good or excellent)
3. Little improvement is needed (generally good performance)
2. Improvement is needed (generally mediocre performance)
1. Considerable improvement is needed (generally poor performance)
- NA Not applicable to this class.

The Librarian:

- 4 3 2 1 NA 1. provided a clear outline of the library week.
- 4 3 2 1 NA 2. met with the class regularly and punctually.
- 4 3 2 1 NA 3. assigned useful and stimulating exercises.
- 4 3 2 1 NA 4. showed enthusiasm for the material and aroused interest.
- 4 3 2 1 NA 5. explained difficult material sufficiently.
- 4 3 2 1 NA 6. made clear the criteria by which students were evaluated.
- 4 3 2 1 NA 7. was available to students in the library.
- 4 3 2 1 NA 8. encouraged students to seek his/her help when necessary.

Comments on the library instruction week in Effective Writing:

STUDENT APPRAISAL OF LIBRARY INSTRUCTION

Course name _____ Date _____

Librarian _____

This brief questionnaire is designed to enable the librarians teaching in your courses to improve their instruction. These evaluations may also be used as one of the criteria for promotion and tenure decisions.

For each statement listed below, circle the number which most accurately reflects your judgment about the librarian who provided instruction for this class.

4. No improvement is needed (generally very good or excellent)
3. Little improvement is needed (generally good performance)
2. Improvement is needed (generally mediocre performance)
1. Considerable improvement is needed (generally poor performance)
- NA Not applicable to this class.

The Librarian:

- 4 3 2 1 NA 1. knew the subject matter and was well prepared.
- 4 3 2 1 NA 2. presented information which was useful and relevant to the course.
- 4 3 2 1 NA 3. taught the class effectively.
- 4 3 2 1 NA 4. increased your knowledge of the library.
- 4 3 2 1 NA 5. encouraged discussion and answered questions satisfactorily.

Comments on the Librarian's instruction:

BIBLIOGRAPHIC INSTRUCTION REPORT

DATE/TIME:
PRESENTATION LENGTH:

CLASS TITLE:

INSTRUCTOR:

Did instructor attend class?

CLASS ASSIGNMENTS:

Librarian giving presentation:

INSTRUCTIONAL OBJECTIVES:

DESCRIBE THE NATURE OF THE INSTRUCTIONAL PRESENTATION:

NOTE ANY PROBLEMS/SUGGESTIONS FOR IMPROVEMENT:

WHAT WAS THE CLASS REACTION TO THE PRESENTATION?

ADDITIONAL COMMENTS:

OHSU, EOSC RECEIVE GRANTS

The Fred Meyer Charitable Trust through its Library and Information Resources for the Northwest (LIRN) program awarded five grants totalling \$736,000 for improving information delivery among libraries and other organizations.

Oregon Health Sciences University will receive \$188,300 to create and operate a prototype electronic library network that will link 65 hospitals and medical centers in Oregon and Southwestern Washington. Eastern Oregon State College will receive \$51,800 to create a model network that will provide improved access and full-text transmission between 19 public and hospital libraries, 2 community colleges and a county school district.

Other awards were to Montana State University (\$136,900) for a rapid document delivery system between western land-grant universities, Montana State Law Library (\$134,600) for electronic document delivery in Montana, and the University of Alaska (\$228,400) for a 'teletext' transmission system for Alaska.

COMING EVENTS

- April 17
Corvallis "Networking: Paraprofessionals in the Academic Library: Technical Services." This session will provide an opportunity for paraprofessionals in academic libraries to network. Sponsored by the Continuing Library Education Project-Oregon. Facilitator: Marjorie Reeves. Contact: Paul Gregorio, 378-2112 or 229-4654.
- April 18
Hillsboro "Rx for Success: Effective Organizational Communication." This workshop focuses on preparing librarians to become effective in promoting themselves and their libraries within a larger institution. Sponsored by the Oregon Health Science Library Assoc. and the Continuing Library Education Project-Oregon. Instructors: Susan Long, Nancy Press and Steve Teich. Contact: Leslie Wykoff, 225-8026 or Paul Gregorio, 378-2112.
- April 19
Seattle, WA "Information for Business: the Pacific Rim Countries." Featuring Lorna M. Daniells, business bibliographer and others. Sponsored by PNW Chapter of SLA. Contact: Karin Williams, Weyerhaeuser Library, Tacoma WA (206) 924-3003.
- April 20-22
Gleneden Beach "Looking Back to the Future." This is the annual conference of the Oregon Library Assoc. Thirty-one workshops and professional and association meetings for librarians, library trustees, and Friends groups. Contact: Blythe Jorgensen, 336-3132.
- April 25
Klamath Falls "Innovations to Meet the Future." This is the Region 5 Oregon Educational Media Association Spring workshop. Topics include interactive video and tours of laser and robotics departments at Oregon Institute of Technology. Contact: Monica Duetsch, 883-4754
- April 26
Florence "Lane County Media Specialists and Oregon Educational Media Association, Region 3 Spring Conference." Topics include copyright issues and library skills for secondary school librarians. Contact: Ruth Herbert, 496-3554.
- April 26
Salem "Young Authors Fair." This is the Region 2, Oregon Educational Association Spring Conference. Student created books will be on display and author Lillian Hoban will speak. Contact: Dorothy LUnd, 399-3163.
- May 1
Beaverton "Enhancing Online Search Skills." Sponsored by the Continuing Library Education Project-Oregon. Contact: Paul Gregorio 378-2112 or 229-4654
- May 2
Eugene "Enhancing Online Search Skills," repeated. See above.
- May 8
Portland "Networking: Paraprofessionals in Academic Libraries: Cataloging." Sponsored by the Continuing Library Education Project-Oregon. Contact Paul Gregorio, 378-2112 or 229-4654

- May 9
Bend ACRL Oregon Chapter Advisory Board meeting.
Contact: Rebecca Thompson, 382-6112, x240
- May 9
Salem "Accessing Oregon: Reference Services in Oregon."
Sponsored by the Continuing Library Education Project-Oregon. Contact: Paul Gregorio, 378-2112 or 229-4654
- May 12-14
Portland ASIS Midyear.
Contact: Robert Baker, 754-4641
- May 23
Portland "Legal Reference," at Lewis and Clark
Sponsored by the Continuing Library Education Project-Oregon. Contact: Paul Gregorio, 378-2112 or 229-4654
- May 28
Corvallis "Maintenance and Repair of Print Materials." The emphasis is on library materials for general, not archival, collections. Sponsored by the Continuing Library Education Project-Oregon. Contact: Paul Gregorio, 378-2112 or 229-4654.
- May 29
? (Portland area) "Packaging Search Output." Sponsored by the Continuing Library Education Project-Oregon. Contact: Paul Gregorio, 378-2112 or 229-4654
- June 20
Bend "Maintenance and Repair of Print Materials."
See May 28.
- June 26 and 27
New York ACRL courses at ALA (register by June 2):
- Trends in Technology: Impact on Planning for Library Services (CE-3000). June 26, 9:00-4:30. \$95 members.
 - Planning for Security in Academic Libraries (CE-114). June 27, 9:00-5:00. \$95 members.
 - Supervision in a Union Environment (CE-115). June 26, 1:00-5:00, June 27 9:00-5:00. \$140 members.
 - Introduction to Library Consulting Process and Skills (CE-505). June 27, 9:00-5:00. \$95 members.
 - Your Paper: Its Preparation and Presentation (CE-506). June 26, 9:00-5:00. \$95 members.
 - Basics of Statistics (CE-507) June 26, 9:00-5:00. \$95 members.
 - Public Service Under Pressure: Improving the Response (CE-113). June 27, times not given. \$75 members.
- Contact: Sandy Donnelly, ACRL/ALA, 50 E. Huron Street,
Chicago, IL 60611-2795
Phone: (312) 944-6780

HELP WANTED

Growing, dynamic professional organization seeks thoughtful, creative members who occasionally dare to be outrageous to serve in leadership capacities for 1986-87.

ADVISORY BOARD MEMBERS

Four new members join the Advisory Board each year. To ensure representation from all constituencies, two members are appointed by the President to represent either community colleges and private colleges or OSSHE institutions and the Oregon State Library. The other two members are elected at large by the membership. All members serve two year terms, beginning each October. Half the Advisory Board rotates off each year.

A nominating committee appointed by the President presents a slate of candidates for the elected Board positions and the position of president-elect, to the membership for election.

Appointed positions for 1986-88 are to represent community colleges and private colleges.

NEWSLETTER EDITOR

The chapter newsletter is produced 4 to 5 times each year. The editor collects, edits, writes (if necessary) and lays out all copy for each newsletter. Creative ideas for developing an interesting and useful publication are encouraged. Contingent upon a By-laws change (see related story, "Advisory Board Notes"), the news letter editor will be a non-voting member of the Advisory Board.

The Advisory Board meets 3 to 4 times a year. It is expected that members will attend most, if not all meetings, and participate in chapter activities.

Anyone interested in serving on the Advisory Board or as the newsletter editor, should contact:

Nancy Powell
President-elect
Oregon State University Library
754-3339

"Minority" librarians from Central, Eastern and Southern Oregon are especially encouraged to express interest.

TESTIMONIAL

Much of the above is designed to catch your attention, but as a member of the Advisory Board for the last 5 years, I want to say, sincerely, that participation in the Oregon Chapter of ACRL has been a high point of my work as a professional librarian. It has provided me with the opportunity to work creatively with stimulating people from all over the state, sharing ideas and concerns about librarianship, and making a real contribution to the profession. If you get involved in ACRL/Oregon, you will receive as much from your involvement as you will give.

Rebecca Thompson

PEOPLE

Chemeketa CC

Laura McDermott has been appointed Reference Librarian. Prior to this appointment she worked part-time at Chemeketa and at the Salem Public Library.

Lynn-Benton CC

Jorry Rolfe-Redding has been appointed Technical Services Librarian. Previously she worked at Northwest Christian College in Eugene.

Marylhurst

Joan Jorgensen is now working in Student Registration and Records.

Susan Barnes Whyte, most recently from Lewis and Clark College Library and with earlier experience in a number of other libraries in Oregon and Atlanta, will be in charge of cataloging and acquisitions and will also be providing some reference service. Her MLA is from Emory in Atlanta.

Pierina Parise will organize the retrospective conversion project, assist with the library curriculum and provide some reference service. Her MLA is from the University of Hawaii; her previous library experience has been in Fiji, with the Peace Corps, and Hawaii.

Oregon Health Sciences University

B (Betty Jo) Keppel resigned in December to move to Milwaukee, Wisconsin with her husband. The search for her replacement is in progress.

Leslie Wykoff, formerly librarian at Kaiser Research Center, is now head of reference.

OSU

Karyle Butcher has been appointed as acting Assistant Director responsible for research and reference

Portland CC

Barbara Swanson is the new Director of Libraries. She has worked at Southeast Community College in Lincoln, Nebraska, and most recently was the Senior Technical Librarian at the Argonne Laboratory near Idaho Falls, Idaho.

PSU

Dan Newberry, humanities librarian, died March 10, 1986 of cancer in San Francisco.

Terry Ann Soohoo has been appointed Head, Technical Services Department.

Bill Wilson from Technical Services is the new Oregon representative on the Western Library Network's Bibliographic Standards Committee.

SOSC

The search for a librarian with a fine arts/performing arts background will close May 15.

Treasure Valley CC

Dan Amsberry is the new Assistant Librarian. He comes from a position as Information Specialist for Dorsey and Whitney, a large Minneapolis firm.

U of O

Martha Renick began her appointment as Assistant Law Librarian for Public Service on March 10.

Tom Stave will take sabbatical leave September 1, 1986 to August 31, 1987. He will study public lending rights in England.

University of Portland

Jean Oszura, reference librarian, is retiring May 31. She has been at the University of Portland since 1963. Her position is being advertized on the OLA and PNLA Joblines with June 1 as anticipated fill date.

Father Browne delivered a paper, "The Library Mission of Preservation," at the Catholic Library Association Conference at Anaheim, California on April 1.



MEMBERSHIP FORM

 ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES
 OREGON CHAPTER

NAME: _____ DATE: _____

MAILING ADDRESS: _____

INSTITUTION (IF DIFFERENT) _____

CHECK ONE: ☐ I am a member of ACRL. Chapter dues are \$5.00.

☐ Two -year rate: \$9.00

☐ I am not a member of ACRL. Chapter dues are \$6.50.

☐ Two-year rate: \$12.00

Make check payable to ACRL - Oregon Chapter. Mail check and this form to Nancy Powell, Library, Oregon State University, Corvallis, OR 97331. Your cancelled check is your receipt. Dues are tax deductible.

ACRL/OREGON OFFICERS AND ADVISORS FOR 1986/87

ACRL/Oregon is administered by a committee consisting of three elected officers (President, President-Elect, and Past President), and an advisory board comprised of four appointed and four elected members. Two Board members serve as Recorder and Newsletter Editor. Whenever you have any questions about ACRL/Oregon or would like to become more actively involved, please contact one of the officers or advisors.

PRESIDENT

Rebecca Thompson 382-6112
Central Oregon Community College

NEWSLETTER SUBSCRIPTIONS

Tom Stave 686-3070
University of Oregon

VICE-PRESIDENT

Nancy Powell 754-3339
Oregon State University

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Faye Powell 229-4904
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Maureen Seaman 645-1121
Oregon Graduate Center

NEWSLETTER EDITOR

Connie Battaile 482-6445
Southern Oregon State College

Isabel Stirling 686-3075
University of Oregon

ACRL Oregon Chapter Newsletter
Editor: Connie Battaile
Southern Oregon State College Library
Ashland OR 97520