

SEPTEMBER 1991 • NUMBER 61

1991-1992 **Advisory Board** Elections

It's time again for the annual elections of Advisory Board members. The nominating committee of the board has presented candidates for the two at-large positions and the Vice President/ President Elect position. The ballot appears on page 2 of this newsletter. Please vote and send your ballot to Flora Lippert, Portland Community College, P.O. Box 19000, Portland, Oregon 97219-0990 by October 7, 1991.

The candidates are:

Jan Marie Fortier

(nominee for Vice President/ President Elect)

Current position:

Sept.1990- Director, Shoen Library, Marylhurst College, Marylhurst, Oregon

Previous position(s):

1988-90 Assistant Director, Portland State University Library, Portland, Oregon Head of Public 1986-88 Services, University of Lowell Libraries, Lowell, Massachusetts 1983-85 Assistant to the

President, Pacific University, Forest Grove, Oregon

1978-83 **Director**, Pacific University Library, Forest Grove, Ořegon

Education:

1986 Ph.D., English and American Literature, Temple University

1973 M.L.S., University of Oregon 1971 M.A., English, Temple Universtiv

OrganizationalMembership(s):

ALA, PNLA, ACRL, OLA Statewide Collection Development Steering Committee, Multnomah County Friends Board

Publications:

My academic focus is teaching. I have taught courses in women's literature: literature and writing; Amercan Transcendentalism:American Romantics; and most recently, "Mountain Literature"

Significant achievements:

Chaired successful PNLA Conference, 1990 Co-chair of 1990 Multnomah County Library Booksale, largest profit to date.

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Janet K. Wright

(candidate for at-large position)

Current position: 1986-present: Arts and Humanities Librarian, Portland State University

Previous position(s):

1984-86 Reference Librarian, Idaho State University 1980, 1972-74 Reference Librarian, Oregon State Univer-

1968-72 Reference Librarian. Western Oregon State College

Education:

1968 M.L.S., University of Oregon 1979 M.F.A., Idaho State Uni-

versity

Organizational Membership(s): ALA, PNLA, OLA, AAUP, PASL

Publications:

Chapters for Alternative Library Literature, edited by Sanford Berman & James Danky: McFarland, 1988 Idaho and Intellectual Freedom., PNLA Q. 1986, Summer

Significant achievements:

Presented workshops in Idaho on censorship for the Idaho Library Association. Have served as chairperson of the I.L.A. College & University Division, 1985-86. Recently presented "Oxford English dictionary CD-ROM" for Online Northwest '91.

Kathy Faust (candidate for at-large position)

<u>Current position</u>: Sept 1989-present Assistant Librarian for Technical Services. Northwestern School of Law

<u>Previous position(s)</u>: 1985-1989<u></u>Technical Services Librarian, Northwestern School of Law 1978-1985 Cataloging Librarian, Northwestern School of Law 1976-1978 Catalog Information/Cataloging Librarian, Illinois State University

Education: 1974 B.A., Lewis and Clark College 1975 M.A. in Library Science, University of Wisconsin-Madison

Organizational membership(s): American Association of Law Libraries Western Pacific Chapter of AALL, ALA, OLA

Publications:

Bibliography of Law Related Oregon Documents. AALL Gov-ernment Documents Special Interest Section, 1984

Significant achievements:

Successfully switched cataloging activity and transferred from one bibliographic utility to another.

Also managed two recon projects.

Organized a 5 month job exchange to New Zealand.

Merrill Johnson

(candidate for at large position)

Current position:

1984-present Director of Learning Resources, George Fox College

<u>Previous position(s)</u>: 1980-84 · Reference Librarian, George Fox College 1974-80 Reference Librarian, Klamath County Library

Education: B.A., Seattle Pacific University M.L.S., University of Oregon

Organizational membership(s): OLA, ALA, ACRL, ACL

Significant achievements: 1986-87 Oregon representative on Executive Committee_of Northwest Association of Private Colleges and Unviersi-ties: Libraries (NAPCU), 1989-90 NAPCU President

Patty Cutright (Candidate for at large position)

<u>Current position:</u> 1986-present Online Refer-ence Librarian, Eastern Oregon State and College

<u>Previous position(s)</u>: Director, Myrtle Point Public Library Assistant Online Reference Librarian, EOSC

Education: M. Librarianship, University of Washington B.A. Sociology, Idaho State University

Organizational membership(s): ALA, Eastern Oregon Library Association, OLA, ACRL, Oregon Chapter, Documents Interest Group of Oregon

<u>Publications:</u> (with Girrard, Kenneth) "Re-mote Access to CD-ROM for the Distant Learner," CD-ROM Professional, November 1991. Online Reference and Document Delivery Service Library

Network", SRS/FAX Handbook, EOSC, LaGrande, Oregon: 1988.

Advisory Board meeting minutes

Minutes of Advisory Board -May 31, 1991

The meeting was called to order by President Karyle Butcher. Introductions were made and the minutes of 02/22/91 were approved.

The Treasurer's report was diffi-cult to understand because the sheets provided by OLA were somewhat obscure. Questions: Is there a separate ACRL finan-cial report? What is the balance in the account?

A big discussion then ensued concerning the recruitment of new members to the OLA-ACRL chapter. What is this board's chapter. What is this board s goal? Do we recruit members to be part of OLA or to be part of the national ACRL? There is some discrepancy and confusion over who belongs to the national ACRL, but not OLA; who belongs to OLA and the ACRL division; and who belongs to OLA but not ACPL at belongs to OLA but not ACRL at any level.

So, in an effort to recruit new members, we will send them a brochure which Sara Brownmiller will create. The steps to be followed are:

a. compile list of academic libraries in Oregon b. send a letter to director of each for the names of the librarians employed at that institution c. if no response, call the library d. Karyle will obtain a list of national ACRL members who live in Oregon

Oregon Chapter, ACRL & Academic Division, OLA Advisory Board	
•Vice President/President Elect Jan Marie Fortier	
•Board member at large (V	Vote for two)
Patty Cutright	Kathy Faust
Janet K. Wright	Merrill Johnson

e. that list will be matched to the OLA list

f. the newsletter will go to the national ACRL members also

g. the brochure will go to people who do not belong to either the Oregon chapter of ACRL or the national ACRL

h. there will be a cover letter with the brochure which will be on ACRL letterhead

i. there will be two brochures sent to people who belong to neither ACRL, OR chapter of ACRL, or OLA - i.e., people who participate in nothing will get lots of information.

The next item on the agenda was a review of the post-OLA workshop. Basically everyone thought the session was excellent. There was a call for no more small group discussions or role playing within these educational settings!

We need to keep our eyes on grant dollars available from the national ACRL for future Oregon events. The information will be sent to the chapter president; Karyle might be able to get this information at the chapters counsel.

What will we do in the off year from Menucha? There was considerable interest at Menucha last year in forming interest groups. It is important that people feel connected to ACRL. Lots of ideas were tossed about. It was finally decided that a decision will be made at Pac Forest in the fall. Sue Burkholder and Susan Whyte expressed interest in helping to organize some event.

Vicki Hanawalt, Flora Lippert and Deborah Carver will be on the nominating committee. Flora is the committee chair. Karen Fischer will appoint the OSSHE representative; Wes Doak will continue to appoint the state library member.

There was some discussion about why only one person runs for the office of President. This is in the bylaws at the current time. In the past, the President has come from the advisory chapter board. There will perhaps be a change made in the bylaws, which must be approved by a majority of ACRL members, to change the one person candidacy for President. There will be an article in the next newsletter which will discuss the nominating process as well as length of terms.

Any OLA member is eligible to be an at-large member of the Oregon Chapter of ACRL. There will be an invitation issued in the next newsletter to elicit volunteers. The newsletter will be published in June. The election will take place in September.

Karen will contact Menucha to set up the dates for October 1992. Possible conference themes are ethics; the merging of public and technical services; an outsider's perspective on the state of academic librarianship.

The next board meeting will be Friday, August 9, in Eugene. Parking stickers will be provided.

Respectfully submitted, 06/14/91 Susan Whyte

Minutes of Advisory Board -August 9, 1991

The meeting was called to order by President Karyle Butcher. Minutes of 05/31/91 were approved.

The Treasurer's report was rendered. The ACRL-Oregon chapter has a balance of \$3,768.40 in its account as of 30 June 1991. There is still a need to have the OLA financial report reflect more accurately the actual dollar amounts each division possesses. Maureen Sloan as President of OLA will work with the new treasurer Steve Teich on accomplishing this goal.

There was considerable discussion on how to use the money in the ACRL division account. Sufficient funds need to be retained for Menucha in Fall 1992. There was general consensus to approve the donation of \$400.00 to support the Evan Farber bibliographic instruction workshop which will be held in February 1992 at Willamette. Another event which will initially require output of funds from the account is a proposed pre-conference workshop led by Anne Lipow from Berkelev.

She will do a workshop which will concentrate on users' assumptions and misassumptions that the online public service catalog perpetuates. She will also touch on issues such a principles of adult learning and general training of staff and the **public** in all kinds of libraries where people are learning what a screen of an online catalog means and how to make the system yield all its promise. The estimated total costs for this workshop are @\$2,500.00. Some of this will be recouped through registration fees. A grant application to the national ACRL will also be made.

An update on the effort to recruit new members: National ACRL is sending a list of Oregon National ACRL members to Karyle. This list will then be matched with the membership of OLA/ACRL division. Sara Brownmiller has sent some forty-one letters out to academic libraries in the state inquiring as to who belongs to which ACRL in that library. As of Aug. 9, she had received thirty-five replies. She will send forms for membership for both the National ACRL and the state chapter to all academic librarians (or at least those who do not currently belong).

Karen Fischer reported on the OLA retreat held in mid-July at Silver Falls. Carol Dickerson at the Lake Oswego Library needs news for her gossip column in the OLA News. The University of Arizona's Master of Library Science Telecomm degree might be ready for Oregon by spring 1992 but Oregon will not commit unless the MLS is up and running. One major concern voiced by the OLA Continuing Education Committee is that so far little has been voiced re supporting collections in library science in Ore-gon. There also seems to be a consensus in the Continuing Education Committee that Oregon does not need another media degree program.

The dates for OLA/WLA at Jantzen Beach are: April 8-11, 1992. The national ACRL meeting in Salt Lake commences April 12, 1992.

There was once again spirited discussion concerning the ACRL interest groups. Several suggestions were proffered as to how to start this project such as an evening slot at OLA/WLA, or a BITE with LIRT kind of event, or an informal discussion group happening in conjunction with some kind of conference. Susan Whyte, being a person of action, volunteered to contact the BI interest group and convene them sometime, someplace...There will be ensuing discussion at Pac-Forest (does someone know how to spell this?).

Jan Fortier is the nominee for President-Elect of OR/ACRL. ACRL/OLA Newsletter 3 Patricia Cutright from EOS and Janet Wright of PSU are two candidates for one at-large position. The other two are Kathy Faust of the Northwestern School of Law at Lewis & Clark and Merrill Johnson from George Fox. Karen Fischer will appoint the OSSHE representative. A discussion concerning changing the bylaws regarding the election of the president will take place at PacForest.

Menucha '92 will take place Oct. 22-23. A deposit has been sent.

At OLA/WLA there will be an ACRL chapter board meeting Wednesday evening, at 8 PM in Karen's room. Details later.

Vicki Hanawalt's proposed letter on behalf of Oregon/ACRL was warmly applauded. Karyle will send it out on ACRL stationery. There was discussion about the possibilities inherent in the leadership change and what that means for academic libraries. Vicki Hanawalt, Flora Lippert and Karyle Butcher will meet to react to the State Library's proposed new goals. Public commentary is due by September 28.

The next board meeting will be at PacForest.

Respectfully submitted,

Susan Barnes Whyte

Advisory board election bylaws discussed

At the May meeting, board members expressed concern about the present nomination practices. Specific concerns were that there is only one candidate for the Vice President/President Elect position, and that the nominating committee is appointed by the President and is made up of only Advisory Board members. The origin of the nominating committee and the practice of nominating one Vice President/ President Elect are stipulated in the Articles of Association for the ACRL Oregon Chapter. Our current method of election by mail ballot is not stipulated in the bylaws.

Should the bylaws be changed to allow for a more representative nominating procedure? Should the method of election be changed to match the bylaws, or the bylaws changed so that they state our actual practice?

There will be a discussion of this topic at the annual members meeting at Pack Forest. The Articles of Association which address the advisory board are printed here.

Article IV. Officers

Three members will serve as officers: President, Vice President/President-elect, and Past President. The Vice President will perform the duties of treasurer.

Eligibility: Officers will be members of both ACRL/Oregon Chapter and National ACRL. Before agreeing to serve as a candidate for Vice President, the candidate will agree to be willing and able to attend ALA annual and midwinter meetings during the presidential year.

Length of term: Once elected, an officer shall serve three years; one year as Vice President, one year as President, and one year as Past President. Term of office begins immediately after the annual Fall meeting.

Election: Prior to the fall meeting, the President will appoint a nominating committee of the Advisory Board members to select a nominee for Vice President. The nominating committee will seek out interested candidates from he membership. After the Advisory Board accepts the committee's nomination, the candidate will be announced in the ACRL/Oregon Chapter newsletter. The election by the membership takes place at the annual Fall business meeting. Additional nominations may be made from the floor at the meeting.

Article V. Advisory Board

An Advisory Board with eight members representing various types of academic libraries and geographic areas of Oregon will meet with he Officers to conduct the business of the Chapter.

Composition: The advisory Board consists of eight members: four appointed members representing community colleges, private colleges, OSSHE institutions, and the State Library; and four atlarge members elected by the membership.

Length of Term: Each member of the Advisory Board will serve a two-year term, commencing after the annual Fall meeting. Each year the incoming President will appoint two members and the membership will elect two atlarge members. Half the Board membership changes each year. Board members are eligible to succeed themselves.

Selection: In order to solicit candidates from the membership, an invitation to express willingness to serve will be published in the newsletter. The incoming President will make two appointments annually. The nominating committee will nominate at least two at-large members to be elected at the Fall meeting following the same procedures as for officers.

Recorder and Newsletter editor: The President will appoint two members of the Board to serve one-year terms as Recorder and Newsletter Editor.

ACRL Interest Groups

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Progress towards actual meetings of Oregon Chapter interest groups, a topic of discussion since the 1990 Menucha conference, continues. Proposals as to when and under what circumstances the groups will meet, and how to get people to attend have flown thick and fast at board meetings. Susan Barnes Whyte of Linfield College has volunteered to be the coordinator of the Bibliographic Instruction Group. An interest group "directory" was compiled from the response sheets sent around at the ACRL breakast during the OLA conference. The interest groups will be an agenda item at the members meeting at Pack Forest. If you are interested in serving as a group facilitator but won't be at the Pack Forest meeting, contact Karyle Butcher, Kerr Library, Oregon State University, Corvallis, OR97331, (503) 737-3411, and let her know you are interested.

Evan Farber conference coming in February

by Susan Barnes Whyte

On February 28 and 29, 1992, Evan Farber, college librarian at Earlham College, will present a bibliographic instruction workshop at Willamette University. This workshop is being co-sponsored by Linfield College, Oregon State University, Reed College and Willamette University.

Over the past two and a half Evan's mission to decades. Earlham students and faculty has been to promulgate the teaching role that librarians can perform in academic libraries. He be-lieves that the library itself is not the heart of the campus, but rather that the teaching learning process is. No matter how big a library's collection is, if people do not understand how to use various tools, how to structure a research strategy or how to evaluate sources, then that collection is not exploited to its full potential and students and faculty are frustrated in their research endeavors. In the 1990's, as the quantity of information available to everyone is burgeoning, stu-dents as well as faculty need to develop a learning strategy which will enable them to understand effectively and evaluate the information and transform it into knowledge.

Over the years Evan Farber has promoted a course-integrated library instruction program which many libraries have adapted for their students. Course-integrated library instruction necessitates librarians and faculty working closely together to ensure that students in each course learn about resources and strategies pertinent to that class and discipline. Assignments are of-ten created by the librarian and the professor so that what students learn from the bibliographic instruction session relates directly to the assignment. Students thereby can be more effec-tive learners. They also realize, one hopes, that the library is more than a repository for dusty tomes and that librarians do more than promote a quiet atmosphere.

At this workshop, entitiled "Faculty & Librarians: Colleagues in Education", Evan and three of his faculty colleagues from Earlham will present the Earlham approach to educating students in the 1990's. The workshop will commence at noon with lunch, and then during the afternoon there will be a series of presentations and discussion by Evan and his colleagues.

The three Earlham faculty will represent the social sciences, the natural sciences and the humanities; one of them will have been a teaching consultant at Earlham. Faculty are selected for a year or so to be a teaching resource for the Earlham faculty. This careful approach to teaching is in keeping with the Friends' committment to thoughtful education and reflects Earlham's clear position on the importance of ensuring a quality education for its students. The teaching consultant will speak at dinner on Friday night.

Early Saturday some librarians and faculty from selected schools in the Pacific Northwest will discuss bibliographic instruction at their institutions. Following that, there will be two breakout sessions. Each breakout session will consist of three discussion groups on the humanities, social sciences or the natural sciences each led by an Earlham professor as well as a session led by Evan on the administration and politics of bibliographic instruction. Participants will have a chance to attend two of these discussion groups. Finally, there will be a short wrap-up time and lunch.

Brochures for this workshop will be mailed out in November. Registration deadline will be February 7 and there will be a limit on the number of participants. We are requesting that librarians attend accompanied by faculty from their institution as this workshop and the Earlham model is based on librarian/faculty interaction. The fee at this point is not certain as the cosponsoring libraries are still seeking contributions. Meals will be included in the fee, lodging will not. We are most hopeful because of the generosity of several organizations to make this workshop affordable for everyone.

Please call Susan Whyte at Linfield College (503-472-4121) if you have questions or wish to be sure to receive registration information. We are compiling an extensive mailing list of Oregon and Washington librarians.

We look forward to this workshop being a wonderful, learning experience. Start talking with your faculty and administrators today to encourage their and your attendance!

Three attend LOEX

by Susan Barnes Whyte

On May 9-11, 1990, three Oregon librarians had the opportunity to attend the annual LOEX conference in Ypsilanti, MI. Tom Stave of the University of Oregon, Loretta Rielly of Oregon State University and Susan Whyte of Linfield College all traveled out to the unseasonably hot midwest for the Nineteenth National Library Instruction Conference. The theme of this year's conference was "Working with Faculty in the New Electronic Library."

This nineteenth conference highlighted working with faculty. Evan Farber was the first speaker. He concentrated on how bibliographic instruction can enhance the relationship with faculty. He emphasized once again how the library itself is not the heart of the college but that the teaching learning process is and that bib-liographic instruction is one of the most effective ways of contributing to that process. He offered several suggestions for how to win over your faculty to the value of library instruction and spoke of bibliographic instruction as a "political lubricant" for librarians.

Anne Lipow of Berkeley was the next featured speaker. She has recently left her position at the University of California and is now consulting. Her talk centered on specific outreach to faculty which she did at Berkeley. Her thesis is that faculty, particularly those who have been at an institution for awhile, need more training on all these new research tools than the students do. Few of the old, familiar, visual clues exist in the library and the faculty often have no clue as to how to use a CD-ROM index, for example. They are very important consumers because not

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only do they do continuous research but they see students more often than librarians do and can, of course, advocate the students' use of the library. She had lots of ideas for outreach to faculty such as workshops centered on the online catalog or on specific indexes or newsletters or writing articles for journals that faculty read, i.e., not just journals read by librarians. She and Evan both emphasized the importance of getting out of the library to market what is inside the library (and that means the collection as well as the librarians).

The other two big sessions were demonstrations by Mary Piette from Utah State University of their new library instruction program on Hypercard and a sneak preview of the new Gateway to Information system at Ohio State University. Since OSU is such a huge school they are under a tremendous onus to provide information services to a high volume of users. This system, in addition to providing access to the online users, also provides students access to several databases as well as hints on where to go next.

The smaller sessions followed a variety of topics from off-campus library services in Arizona to faculty partnerships at Northwestern to other demonstrations of faculty librarian interaction on campuses of all sizes.

This was a fun, active conference which I would highly recommend to anyone who is involved in library instruction. It is a wonderful place to entertain new ideas and meet people who might do things a bit differently. The next LOEX conference will be in May 1992. Anyone interested can write to: Linda Shirato, Director, LOEX Clearinghouse, Eastern Michigan University, University Library, Ypsilanti, MI 48197.

State Library Board of Trustees looks for feedback on mission statement

The Oregon State Library Board of trustees would like to invite all persons with an interest in the future of the State Library to review the draft and to give Either send written comments to George Bell in care of the Oregon State Library, State Library Building, Salem, 97310, by September 23, 1991, or attend a hearing before the Board scheduled for 9 a.m. on September 25, 1991, in Room 14 of the State Library Building in Salem.

Draft Roles and Mission Statement for the Oregon State

Library (Results of the Oregon State Library Board of Trustees Planning Retreat August 14, 1991)

The Oregon State Library Board of Trustees met on August 14, 1991, with the objective of reaching consensus on the future roles and mission of the Library. Six members of the State Library management staff were also in attendance as observers and to serve as a resource to the Board.

The Board heard briefings on the Library's current statutory responsibilities, planning implications of Oregon Benchmarks and the Oregon Library Association's Vision 2000, and the results of a recent survey on the immediate impact of property tax limitation on Oregon public and academic libraries.

The Board then reviewed a list of 48 potential roles for the Library that had been developed by Library staff. Each member of the group was then given 20 colored dots and was asked to place one dot next to any of the 48 potential roles that they considered to be an important role for the Library in the future.

The board discussed the results of the dot exercise and developed a consensus on primary and secondary roles for the library. "Primary roles" were defined as those which represented essential services, responding to critical needs which the State Library is uniquely qualified to address. "Secondary roles" were defined as other important services which the State Library is best qualified to provide to its constituencies.

The following seven roles (not prioritized) were considered by the Board to represent primary roles for the Library:

* Provide Library and information services to state government. including **cooper**ation with state agency libraries.

* Plan for and support the continued improvement of OPAC as a source of important information for Oregon Library users including continued development of the Oregon Index and creation of OPAC gateways to public computer networks, such as the proposed National Research and EducationNetwork (NREN)

* Provide leadership to establish a formal statewide resource sharing network providing net lender reimbursements for interlibrary loans, a statewide cooperative collection development plan, and continued support and improvement of the Oregon Regional Union List of Serials [ORULS].

* Administer state grants to improve public library services in Oregon, and federal grants to demonstrate new services and improve library services, inter library cooperation, and facilities.

* Provide library service to printdisabled Oregonians by administering the National Library Service for the Blind (NLS) program of the Library of Congress.

* Promote the establishment and consolidation of libraries, and assist libraries in evaluating and improving their services.

* Assist libraries in establishing, linking to, and promoting literacy and job skill preparation services, and fostering children's readiness-to-learn.

The following 11 roles (not prioritized) were considered by the Board to represent secondary roles for the library:

* Obtain, catalog with subject access, and prepare for use federal documents as part of the Federal Documents Depository Program, including providing GPO tape access on OPAC.

* Obtain, catalog, and distribute Oregon state documents to the depository libraries of the state, including online access to an Oregon documents authority file on OPAC for the use of other libraries of the state.

* Collect statistics of Oregon libraries and make these data available through a printed directory and machine readable files.

* Provide special services in the area of patents and trademarks.

* Assist Oregon libraries in upholding intellectual freedom through the work of the Oregon Intellectual Freedom Clearinghouse.

* Serve as a library of last resort for reference referrals.

* Respond to incoming interlibrary loan requests by providing material from the State Library collection to libraries across Oregon, the United States, and internationally.

* Provide special services in the area of Oregoniana (Oregon history, Oregon documents).

* Provide leadership in the development of continuing and professional education (MLS) programs in Oregon.

* Provide leadership in promoting and developing Oregon library access to information technology.

The next task of the Board was to look at the present roles of the Library that were not considered to be primary or secondary roles, and to consider which of these should cease, at some point in the future, to be roles for the Library. The following roles were judged by the Board to fall into this category:

Present Library Roles that Should Cease to be Roles in the Future

* Provide large print books to TBABS patrons and local libraries.

* Provide library materials and information to the "unserved."

* Provide genealogy resources and services.

* Provide reference services to local libraries, other than as a library of "last resort."

* Refer interlibrary loan requests from Oregon libraries to other libraries.

* Provide demonstrations and training in adaptive technology through the TBABS technology center.

* Manual indexing of the Salem Statesman-Journal.

The Board would intend that all these services be eventually phased out in a well-planned and orderly manner. With respect to genealogy services, this change would be contingent upon finding another library in the Salem area that would be willing to house the State Library's genealogy collection and provide improved services to users of this collection.

Finally, the Board drafted the following mission statement, incorporating the primary roles of the State Library:

The mission of the Oregon State Library is to :

* Provide library and information services to Oregon state government.

* Make available important and unique electronic information resources to all library users.

* Provide library services to printdisabled Oregonians.

• Administer state and federal grants to improve local library services.

* Promote the library's role in adult literacy and in fostering children's readiness-to-learn.

* Provide leadership for improved library resource sharing among all Oregon libraries.

* Promote the establishment and

consolidation of libraries, and assist libraries in evaluating and improving services.



Portland State University

•There were three faculty promotions within the library this year. GARY SAMPSON, Systems Librarian, was promoted to full professor. FAYE POWELL, Social Science Librarian, and JANET WRIGHT, Humanities Librarian, were promoted to Associate Professor. •The automated circulation module of SIRSI, PSU's integrated online system, was brought up spring term. The academic reserve module was brought up summer term.

•PSU's Middle East Studies Center and the University of Washington received a Title VI federal Department of Education award for a three year period beginning 1991/92. This grant was written in the summer and fall of 1990 and had a substantial section on PSU's Middle Eastern library WILLIAM ABRAMS, holdings. Serials Cataloger (who has expertise in Middle East languages and literature) and KRISTEN KERN, his assistant, assisted in compiling the information. Included in the grant is funding for an increase in Kristen's position of .25 FTE (10 hours more per week).

•The new library addition, designed by architects Skidmore, Owings, and Merrill of San Francisco and Portland, is complete. The building was designed to save and incorporate the copper beach tree, estimated to be over 100 years old, and features a grand semi-circular window, completely remodeled ground floor, new central stairway, and modern-ized elevators. The contractor was Wildish Building Company of Eugene. The total budget for the project, which added 78,865 square feet to the existing structure, was \$11,080,000. Direct construction cost was The rest of the \$8.207.000. budget went for furnishings, professional fees, and miscellaneous and reserve funds. Formal dedication will take place fall term. The library dedication will be held in conjunction with Alumni Week, whose theme this year is "Let Knowledge Serve the City." The dedication will take place on Sunday November 3.

•Tom Gerity, library faculty member from 1959 until his retirement in 1985, passed away on September 3, 1991. Gerity served four years as vice president and chair of the Academic Division of the Pacific Northwest Library

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Association, and he was one of the founders of the Oregon Chaper of the Association of College and Research Libraries. Contributions to the Tom Gerity Memorial Book Fund may be made at the PSU Library Office in Library West and at Delight Fisher's office in Library East.

Editior's note

Terry Rohe, is Acting Assistant Director of PSU Library, not Acting Director as was reported in the last newsletter..

Linfield College

Barbara Valentine has been appointed Reference Librarian at Northup Library, Linfield College. Barbara holds the BA in English from the University of New Hampshire, Durham and the MLS from the University of Washington. She is presently completing a master's degree in sociology from the University of Georgia. For the past three years, Barbara has been Reference Librarian at the main library, University of Georgia, where she worked extensively in the bibliographic instruction program.

Barbara is employed in a newly created position at Linfield College.

CALL FOR NEWSLETTER ITEMS

If you have items for the newsletter, ("items" should be construed in the widest possible context) please send them to Sarah Beasley, ACRL newsletter editor, Kerr Library, Oregon State University, Corvallis, OR 97331. Submissions for the next newsletter should be sent by November 29, 1991. 1991 ACRL WASHINGTON/ OREGON FALL CONFERENCE PACK FOREST, WA OCTOBER 17-18, 1991

Don't miss the conference information and registration form insert between pages 4 and 5 of this newsletter!

> Registration deadline October 10

OLA 1270 CHEMEKETA ST. NE SALEM, OR 97301

NONPROFIT U.S. POSTAGE PAID SALEM, OR PERMIT NO. 121

10th annual ACRL Washington/Oregon conference Pack Forest, Washington October 17 & 18, 1991

THEME: Accreditation, distance learning and other electronic phenomena. How can we cope with the increase in electronic access to our collections? Who is our clientele?

Thursday, October 17

12:00-1:30 1:30 1:40 -2: 30	Check-in and room assignment Welcome and announcements OR/WA Network access joint exchange forum: a chance to identify resource persons who might have dealt with prob lems you are facing.
2:30	NREN/Internet legislative update
3:00	Break
3:30-4:30	CARL Uncover on the Internet
	Internet hands on demonstration
4:30-6:00	Open
6:00	Dinner-salmon barbeque!!!
7:00-8:00	Chapter business meetings
8:00-11:00	Games, folk dances and other divertissements
Friday, October 18	
7:30	Breakfast
9:00	Speakers and group discussions on accreditation and distance learning Break
	Discussions and wrap-up

SPEAKERS: Dr. Robert Bowlin of the Northwest Accrediting Association will briefly discuss trends and issues from the perspective of the accreditation association guidelines. He has graciously agreed to also act as resource person in our discussions and is looking forward to communicating with us.

Lunch

Check out

12:00

1:00

Facilitators and recorders will lead group discussions on the following issues, such as:

- What kinds of mechanisms would make it possible to provide services for distance learners on your campus?
- What policies/procedures are currently in place? Are they adequate? If not, what are some suggestions for improvement?
- What effect do distance learners have on your collections? How is this measured?
- What suggestions/recommendations might be made to the administration for the accrediting process?

Please give some thought to these questions. You may have some to add!!! We may raise more questions than we answer but these are important issues. It'll be lively, right? See you there!!

General Conference Information

THE PLACE . . .

Scenic Pack Forest (the Charles Lathrop Pack Experimental Forest) lies in the Cascade Foothills near Mt. Rainer, 65 miles south of Seattle. Meeting facilities include lecture and small conference rooms as well as Pack hall, a beautiful rustic log building. Dress casually and warmly; rain gear and flashlights are recommended as one must walk outside to some of the the facilities.

Accomodations: cabins and dormitories with separate bathroom facilities in a centrally located shower house. Unlike two years ago, linen service IS included (hand and bath towel, soap, sheets and pillow/pillow slip and two blankets).

Food: Salmon Bake dinner on Thursday and breakfast and lunch on Friday are included in the registration fee. There will be no arrangements for lunch at arrival time on Thrusday, so bring a lunch or stop on the way. Indicate your preference for vegetarian meals on the registration form.

Pack Forest phone number: (206) 832-6534.

GETTING THERE ...

From the North via I-5: I-5 south to Tacoma. Take Exit 127 (Puyallup-Mt. Rainier) to Sate Route 512. Take Parkland-Mt. Rainier -Pacific Ave. exit to State Route 7. At the end of this 4 land road (Roy "Y") stay left for Eatonville, Elbe, Mt. Rainier. Stay on SR & for approximately 22 miles. Pack Forest entrace will be on your left.

From the North via I-405: I-405 south to Renton. Take exit to State Highway 167 South. Continue south to Puyallup. Take Eatonville-Mt. Rainier exit to State Route 161. Continue on SR 161 through Eatonville (about 28 miles). About 4 miles past Eatonville is SR 7 intersection. Turn left at this intersection. Entrance to Pack Forest is approximately 1/4 mile on your left.

From the South: I-5 north to State Route 12 (about one hour north of Longview). Go east, on Route 12 to Morton. At Morton, turn left (north) on Highway 7. Proceed on 7 for approximately 1/2 hour, passing through Alder and LaGrande. Pack Forest entrance is approximately 1 mile north of LaGrande on the right (east) side of the road. MAP



Don't even pretend this map is to scale

CRL CONFERENCE FALL MEETING A. OCTOBER 17-18, 1991
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shington State Chapter/ACRL. Linen service, and as part of the registration fee. Return Regurks, Crosby Library, Gonzaga University, E. 5 INE: October 10, 1991 (the food order must be le).
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