



CHAPTER & ACADEMIC DIVISION, OLA

newsletter

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BOARD PROPOSES BYLAWS CHANGES

Proposed bylaws changes, which will allow for more than one nominee for President and make provisions for an officer resignation, are outlined below. The current text appears first with the proposed changes following in italicized text.

These changes are now subject to ratification by a vote of the general membership which will occur at the business meeting during the fall ACRL Oregon and Washington joint conference.

Article IV Officers

Current text: Three members shall serve as officers: President; Vice President (President-Elect); and Past President. (The Vice President shall perform the duties of treasurer).

Three members will serve as officers: Secretary; Vice President (President-elect); and President. (The Vice President shall perform the duties of Treasurer).

Current text: Length of term: Once elected, an officer shall serve three years; one year as Vice President, one year as President, and one year as Past President. Term of office

begins immediately after the Fall meeting.

Length of term: Officers shall serve two years: the Vice President will serve one year in that office before assuming the office of President; the President will serve one year and to provide continuity, an additional year as Past President in an ex-officio capacity; the Secretary's term is for two years. Terms of office begin immediately after the Fall meeting.

Current text: Election: Prior to the Fall meeting, the President will appoint a nominating committee of the Advisory Board members to select a nominee for Vice President. The nominating committee will seek out interested candidates from the membership. After the Advisory Board accepts the committee's nomination,

the candidate will be announced in the ACRL/Oregon newsletter. The election by the membership takes place at the annual Fall business meeting. Additional nominations may be made from the floor at the meeting. At the discretion of the Advisory Board, the election may be conducted by mail ballot prior to the annual Fall business meeting; provision will be made for write-in candidates on the mail ballot.

Election: Prior to the Fall meeting, the President will appoint a Nominating Committee comprised of members of the Advisory Board to select two candidates for each office. Upon acceptance of the Nominating committee's report, the slate will be announced in the ACRL/Oregon newsletter. The election by the membership will be by mail ballot and shall be conducted no earlier than six weeks before the Fall membership meeting or no later than three weeks before the Fall membership meeting. Provision for write in candidates will be made on the mail ballot. In the event of a tie vote for any office, the Nominating Committee will choose a name by blind draw. Election results will be announced at the Fall meeting.

Vacancy: In the event of resignation or inability to serve out a term of office, the Advisory Board will

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Proposed bylaws changes (cont.)

make an appointment to the vacated office. The appointee will serve until the next Fall when the election process outlined above can take effect.

If the vacated office is that of President, the Vice President will be appointed to the Presidency, assuming the office early, and fill out the partial term as well as their own term. In the event the Vice President cannot serve, the Past President will be appointed. If neither can serve, the Advisory Board will make a temporary appointment.

If the Past President is unable to serve out the full year of the ex-officio term, the vacant position will remain unfilled.

Article V Advisory Board

Current text: There is no provision for addressing vacancies in the Advisory Board.

Vacancy: In the event that an Advisory Board member resigns or is unable to complete their term, the following procedures will be used to fill the vacancy: If the Board member was one selected by the President, the President shall appoint a successor. If the Board member was one elected by the membership, the Advisory Board will make a temporary appointment until a Fall election can be held.

Article VI Responsibilities of the Officers and Advisory Board

Current text: There is no text relating to the responsibilities of the Secretary.

The secretary will be responsible for keeping the records of the Advisory Board including meeting minutes.

Article VII Newsletter Editor

Current text: The President will appoint a newsletter editor to serve a one year term. This term may be extended by mutual agreement of the President, the Advisory Board, and the incumbent editor.

The President will appoint a newsletter editor from the general membership to serve a one year term. This term may be extended by mutual agreement of the President, the Advisory Board, and the incumbent editor.

Advisory Board meeting minutes

Minutes of ACRL Advisory Board - January 17, 1992

The skimpy minutes of October 24, 1991 were approved.

Membership update: 156 now receive the newsletter. According to the OLA printout ACRL - Oregon has 133 members.

Treasurer's reports: Karyle will work with Steve Teich, OLA treasurer, on refining the financial statement for the Academic Division of OLA.

The April 8, 1992 pre-conference, "Merging Lines" seems to be in place. ACRL of Oregon is contributing \$500.00 as are CLAMS and AARL (WA). Flyer advertising the event has gone out with the OLA/WLA packet. There will also be an announcement on the LTLO at the State Library.

Newsletter update: Most of the activity in the newsletter is generated by the Board. What has happened to the Guest Editorial? For the next issue, Kathy Faust will write about the Northwestern School of Law library. The next newsletter will go out after OLA/WLA. It will also include articles about the Oregon

ILL code and the Farber conference and possibly an article by Jim Scheppke.

The Oregon Library News column by ACRL will be by Loretta Rielly in the March issue. It will cover her Hypercard program at OSU. May issue's column will be by Patty Cuthright; July's issue will focus on First Search (Deborah Carver & Sara Brownmiller); September's on extended library services (S. Whyte).

The ACRL breakfast will be Thursday, April 9. Intellectual freedom issues and concerns will be the focus.

Farber conference at Willamette seems to be rolling along.

There was abundant discussion on the program for Menucha '92. It was generally agreed that in addition to practical expertise, we need to hear from a visionary voice. This person will address the issues surrounding libraries and computing, will focus on needs rather than who is doing what. Larger issues which people agreed were critical are: library instruction, maintenance issues, training levels of professionals, MARC files. Several names of people with vision were mentioned: Joanne Eusters at Rutgers, Nancy Eaton at Iowa State, Kaye Gappen (sp?). People working on this are: Sarah Beasley and Loretta Rielly from OSU, Roxanne Dimyn, U of Portland, and Susan Whyte, Linfield. Registration committee: Barbara Valentine, Linfield; Kathy Faust, Northwestern School of Law; Flora Lippert, PCC; and Honorary Consultant, Sara Brownmiller. Local arrangements: Roxanne Dimyan and Susan Whyte.

Bylaws: Questions to review:

- 1.) What do we do if someone resigns from the Board?
- 2.) What do we do if there is a tie election?
- 3.) Shall two people be nominated for the presidency?

Next Board meeting will be Thursday, April 9 from 12-1:30 in Jan Fortier's room at the red Lion.

Respectfully submitted, I suppose,

Susan Barnes Whyte

Minutes of the ACRL Advisory
Board - April 9, 1992

Minutes from the January 17, 1992 meeting were approved.

Update on the Menucha conference: Cynthia Gozzi, Director of Technical Services at Stanford University, will be the keynote speaker addressing the conference's theme: relationships between the academic library and the campus computing center. It was suggested that the board develop a list and then contact computing center staff on their campuses inviting them to the Menucha conference so that computing centers will be represented and their different(?) point of view part of the conference discussion. Jackie McCoy is the new ACRL president, and as ACRL has a program of supporting the cost for sending the president to state chapter meetings, we will invite her to attend. The board was generally in favor of the proposed conference program.

Bylaws: Sharon Walbridge of the Oregon State Library and Kathy Faust, Northwestern School of Law Library met and drew up proposals for amending the bylaws. (The proposed changes appear following these minutes.) Changes were discussed and accepted subject to ratification by the membership at the fall business meeting.

Next Board meeting will be Friday,
June 19, 10 am in Eugene.

Respectfully submitted,

Sarah Beasley

CONFERENCES

Farber Recap

On February 28 and 19, Evan Farber and members of the Earlham College faculty presented a workshop at Willamette University in Salem, Oregon. The workshop included a presentation by Paula Elliott and Paul Brians from Washington State University.

Farber spoke of Earlham's strong commitment to the importance of the library. During their interviews, prospective faculty meet with Evan Farber, and a library "quiz" is included in the placement tests taken by all incoming students. Farber emphasized that, at Earlham, the library's primary role is to enhance the teaching/learning process, a role endorsed by Kathy Millar, Professor of Psychology. Millar said that as a result of collaboration with Earlham librarians, her teaching is better, her courses more creative, and her students able to think and evaluate information more effectively.

Providing and example of course-related library instruction at a university, Paula Elliot, Holland Library, and Paul Brians, Department of English, spoke about Washington State's World Civilization course, an interdisciplinary course take by all freshman that includes a skill-based and concept-based library component. Concerned that students learn to think critically and take responsibility for the choices they make, Elliot and Brians stress evaluation of sources in their library assignments.

Cohosted by Willamette University,
Linfield College, Reed College, and

Oregon State University, the workshop was attended by library and teaching faculty and college and university administrators from five western states. In the workshop evaluations, participants praised the many concrete, transferrable ideas presented at the workshop. One attendee with a dual library/teaching assignment commented, "Inspiring and informative. I'm ready to go back into the fray." Especially encouraging to librarians was the enthusiasm of the teaching faculty and administrators who attended. A university Associate Dean wrote, "For me this was a completely new topic. I knew nothing about BI and had not even heard the term. I think many more faculty members would be excited and willing to explore such possibilities and am trying to figure out the best way to let them know about BI."

Loretta Rielly

Merging Lines at OLA/ WLA Preconference

In an all day OLA/WLA Preconference April 8, 1991, Anne G. Lipow, independent consultant, formerly of the University of California at Berkeley, conducted a stimulating and practical workshop on principles and techniques of teaching and learning the online catalog. Technical and public services librarians representing all types of libraries participated.

Lipow stressed the value of communication among library departments, suggesting that "customers" for instruction include staff as well as the external library community. That today's online catalogs are not self-evident to users was clearly demonstrated when participants followed a search for the same topic through six different online systems. Not only were the systems completely different, but most presented technical barriers which would discour-

age even the most determined users.

Lipow presented a full program, moving from the elements of effective online catalog instruction to relevant issues in learning theory to guidelines for preparing oral presentations and written materials. Among some excellent examples, she demonstrated the value of sharing a bit of the MARC format with users. She encouraged, however, creating programs and materials which meet the needs of individual institutions and include many useful worksheets and checklists to facilitate such customization.

Because she blended theory and practical application in a flexible format which encouraged participation, Lipow's presentation was both informative and relevant. In addition, she provided a forum in which both technical and public services librarians could exchange perceptions. Even if more questions were raised than answered, this preconference illustrated the importance of inter-departmental cooperation in designing programs and materials for online catalog instruction.

Barbara Valentine

SIXTH NATIONAL ACRL CONFERENCE: TWO VIEWS

Editor's note: Thanks go to Gretta Siegal of WSU, Vancouver and Shirley Scott of OSU, two Oregonians who attended the conference and agreed to file newsletter reports.

6th National ACRL Meeting / Salt Lake City / April 1992

Despite the protests of several ACRL sections and many individuals, the 6th national conference was fairly well attended - 2,151 total attendees

(from eight different countries), 1,100 of which were paid registrants. There were 4 general sessions, 87 contributed papers and panel presentations, and 33 poster presentations. Over 200 exhibitors peddled their wares and services, and kept conference goers well fed and happy.

Salt Lake City was warm and sunny - the gardens on the LDS grounds were gorgeous. I found the city to be a bit odd though - the powers that be are apparently so concerned about homelessness that there is virtually no outdoor seating around the convention center, or for that matter, anywhere. (God forbid that someone might want to sit down...). So we stood, we leaned, we got grass stains on our clothes. The other thing I noticed most was that teen pregnancy does not seem to be a problem there, it is an expectation (no pun intended).

The theme of the conference, 'Excellence in higher education', and subthemes: 'Diversity and inclusiveness'; 'Appropriate use of technology'; and 'Research in librarianship' were announced at the end, rather than the beginning (a new strategy to keep you there). The general sessions centered on these ideas, but the program sessions covered just about every top of interest to academic librarians.

Keynote speaker Julian Bond (whose mother is a reference librarian) spoke eloquently about civil rights, comparing where we were in the 1950's and 60's and the picture that is emerging of what formed the civil rights movement, with where we are now, and how we got here. In brief - despite the visible gains that Blacks have made, they, and all civil rights movements are much worse off today due to the systematic erosion over the past 15 years of every plank of the civil rights agenda. Bond effectively illustrated that the majority of U.S. citizens are no longer white, and that the health of everyone's future depends on equal rights

for all. He was great - get the tape.

Catherine Stimpson, of Rutgers University also spoke about inclusiveness, but her focus was on women. I had some trouble ferreting out more than one or two points: (1) that women need to be diligent in seeking full citizenship in the information society, and (2) that education is power and that education of women in all fields is critical to this full citizenship. She also made the point that how we relate to intellectual freedom, information, and education, are all gender issues. Beware the backlash against the 'knowing' woman.

Futurist Paul Saffo likened the information world to an ever growing electronic pinata - a thin paper crust around an electronic core. As the use of electronics increases, he described the evolution of paper - from a storage medium to a volatile two-way communication medium. Change is the norm - the agent of change in the '80's was the microprocessor; the agent of change for the '90's is the cheap communications laser. We are starting to define workstations by their connectivity, rather than their processing power. Technology enables change - but people have to make the changes. The future is in our hands but some words of advice: "Don't misinterpret the future by basing it on older myths and ideas"; "Never mistake a clear view for a short distance or a straight line."

David Penniman, from the Council on Library Resources, outlined the research agenda as the common mission of CRL and ACRL. He echoed much of what Saffo had said, highlighting the human and social roles that libraries have in this whirlwind of technological change. He urged that we look within current budgets for ways to effect change, to make explicit the measurable value of our services, and then shift towards output-based rather than asset-based measurements. he stated

that CRL will be funding projects which move in this direction. The four major areas of his services; infrastructure of library operations; the inseparability of access and processing.

One interesting session was on having contributed paper sessions at state ACRL meetings, modelled after the national format. The Oregon chapter has at times looked at ways to involve more of the membership and, in Nebraska and Illinois, increased involvement has resulted from this approach. The presenters discussed other benefits as well - the receptivity that members had towards presenting in front of smaller supportive audiences; sharing information publications, many on a national level.

I also attended several sessions which explored alternative/additional roles for librarians at academic institutions (for those of us who wish to be all things to all people, or who just have too much spare time on our hands).

One session was about getting involved with academic advising for undeclared majors. This was seen as a great way to keep up on university policies and curriculum issues, to develop some longer term and different relationships with students, and to provide service to the university. The presenter discussed qualities and skills that librarians possess and how well these meshed with the functions of academic advisors.

Another session dealt with the internationalization efforts of many universities and how it might be effective to have one librarian focus efforts on the international aspects of the institution - from visiting foreign faculty, to foreign students, to institutional development projects abroad, etc. This person would be the liaison for all of these activities - building appropriate collections and providing outreach services.

The third paper along these lines

was one on providing information support for university decision makers, in this case, the Office of Institutional Research and Analysis. This was a proposal (successful, I believe) for an office to hire its own librarian to gather both internal and external data, to organize it into databases, spreadsheets, literature reviews, etc., and following the data analysis performed by the other members of the team, to help with output, organization and storage of the 'new' information.

It was both exciting and exhausting just to think about trying to implement so many great ideas.

The proceedings will be out in August, if anyone is interested.

Gretta Siegal

ACRL SIXTH NATIONAL CONFERENCE Salt Lake City, Utah April 12-14, 1992

Surrounded by snow-capped mountains and hills touched with the pale green of a high desert spring, Salt Lake City proved a lovely setting for ACRL's Sixth National Conference. Warm temperatures, bright sunshine, spring flowers and a conference center located just across the street from most hotels made the process of conferencing pleasant. Sadly, however, to remind us of reality were surprising numbers of homeless people on the streets. There were only about 1,100 paid registrations; reasons given by some librarians for not attending were economic and ideological, the latter referring to the site chosen.

The conference planners were most successful in drawing excellent session speakers. Reminiscent of Martin Luther King, Jr.'s ability to arouse and inspire an audience, writer/teacher/lecturer/legislator Julian Bond presented an articulate and impassioned description of the lessening of support for the poor and

disadvantaged during the political climate of the Reagan/Bush administrations. He described the deterioration of equal civil rights in today's multicultural society, and the political use of old arguments to support racism and weaken civil rights. Catharine Stimpson, another powerful speaker and Dean of the Graduate School at Rutgers, began her presentation on "Women, the Information Society, and Freedom" with a bold statement of opposition to the "infringement of reproductive rights" in the state of Utah. For this reason, she declared she would donate a portion of her speaker's honorarium to NOW. That said, she went on to describe the importance of education in an information society, recent and continued threats to intellectual freedom, and present inequalities for women in higher education.

On the general library agenda, Paul Saffo, a research fellow at the Institute for the Future, described the process of how new technologies replace old ones in libraries, the replacement of paper as a storage medium by electronic means, and future scenarios of virtual libraries and virtual patrons. He suggests that we make haste slowly toward these changes and that we not mistake "a clear view for a short distance."

David Penniman, president of the Council on Library Resources, offered a research agenda for academic libraries and described the ways we need to rethink the structure and evaluation of libraries. The Council will fund the following kinds of research: human resources (attracting and educating information industry people); economic issues (cost/benefit analysis of service operations, etc.); and infrastructure (systems, services, facilities).

Program announcements had led me to hope for new insights from papers presented, but some were disappointing in their lack of origi-

nality. By contrast, a panel on resource sharing and document delivery, focusing on programs at Arizona State, CSU-Chico, and George Washington University described various useful approaches to the access versus ownership question. Another panel covered the programs of coordinated collection development in Illinois and New York City. Perhaps the most revealing session I attended was titled "Looking for Clout: National Statistics and How to Use Them." Mary Jo Lynch of ALA's Office for Research and Statistics and William DeJohn of MINITEX described the value of using statistics to gain support for libraries. They were immediately followed by Donald Henderson, Provost at Pittsburgh, who bluntly stated that he and other provosts he had queried never read statistical reports! Henderson then described what does work with provosts: clear and articulate strategic program objectives and mutually productive and supportive alliances with other academic units on campus.

As at ALA, the poster sessions were quite good and useful for current library practice ideas. All speakers' presentations were recorded and are available through ACRL, as are the proceedings which will be published this summer.

Shirley Scott

OREGON ACRL NEWS

Clearinghouse Wins Award for 1990-91

The American Library Association's

Intellectual Freedom Round Table awarded the Oregon Intellectual Freedom Clearinghouse the IFRT State Program Award. The State Program Award Annually Recognizes the most creative and successful intellectual freedom program produced by a state library association, intellectual freedom committee, or state intellectual freedom coalition. The \$1,000 cash award was presented at the American Library Association annual conference in June 1991. The award is being used to publish and distribute this annual report.

Central Oregon Community College Advertises New Position

A new permanent position is available at Central Oregon Community College. Requires a M.L. S. from an ALA accredited program. Desirable: college library reference experience including bibliographic instruction and on-line searching. Begins September 1992. For required application form and job description, contact Human Resources office, Central Oregon Community College, 2600 N.W. College Way, Bend OR 97701 (503) 383-7218. This is a beginning level position. Please do not call the library about this position. Deadline for applications is June 15, 1992 including official copies of transcripts.

Bibliographic Instruction Interest Group to meet in May

There will be another Bibliographic

Instruction Interest Group dinner in Portland sometime in late May or early June. The dinner in January was a lot of fun - and we even talked about library instruction. If you want to be notified about the date and time and place, please call Susan Barnes Whyte at Linfield College, 472-4121, ext. 518 for further information.

Andrews Joins Reed College Library

Judith Andrews has accepted the position of Serials / Documents Librarian in the Reed College Library, beginning February 10. Judy holds a BA in social science from San Jose State University, an MLS from the University of Hawaii at Manoa, and is completing work on an MA in history at the University of Oregon. Since 1989 she has held the position of Social Science Reference Librarian at Southern Oregon State College. Previously, she worked as Documents Reference Librarian at the University of Oregon's Knight Library. Judy is an ACRL member and also has been active in state associations such as DIGOR (Documents Interest Group of Oregon), which she chaired in 1989.

Klein Joins PSU

Rhona Klein began work April 6, 1992, as the Bibliographic Instruction Librarian at Portland State University. She was formerly a reference librarian at San Francisco State University.

University of Oregon News

Barbara Jenkins is now Head, Reference Department, in the Knight Library. She was formerly Assistant Reference Department Head at the University of California, Irvine.

Barbara Butler is the librarian at the Oregon Institute of Marine Biology. She was formerly Coordinator of the BioDiversity Resource Center at the California Academy of Sciences.

The University of Oregon Library has begun a major retrospective conversion project. During the current phase, scheduled to last approximately two years, approximately 160,000 monographs classed in the LC schedules will be converted to machine readable form, while 212,000 Dewey monographs will be converted and reclassified into LC call numbers. The conversion for these materials will be done by OCLC. The first records from this project should appear in Janus and on OCLC sometime this summer. In addition, the Library has implemented a local reclassification project to convert 20,000 Dewey titles in Janus to LC call numbers.

The Public Services Division of the University of Oregon Library is conducting an assessment of its services. This project is being guided by consultants from the ARL Office of Management Studies. The title of the self study is "Frontiers for Service: Meeting Future Information Needs." The study will take approximately nine months and is composed of three phases—an analysis of the library's current environment and an inventory of existing services; in-depth studies by a number of task forces on specific public

services; and finally the preparation of an action plan for meeting future needs.

Sara Brownmiller and Paul Frantz, Coordinators of Electronic Resources and Library Instruction respectively, of the UO Library received a grant from the President's Office to purchase equipment to create a portable CD-ROM workstation. Their proposal was one of five proposals funded from a pool of 100 requests. The President's Office has created a "Recognition Program for Undergraduate Education" to provide financial support to faculty to improve the quality of undergraduate education. The workstation, composed of a notebook computer, portable CD-ROM player, LCD projector, and modem, will allow librarians to provide instruction on CD-ROM databases, Janus and the Expanded Academic Index in most classrooms on campus.

Oregon State University News

Tillie Kreiger has joined the OSU library faculty as a serials cataloger. Ms. Krieger comes to OSU from her most recent position as cataloging professor at Louisiana State University.

MLA Survey Results

(This is an item that appeared in the newsletter of the American Association of Teachers of German.)

As of the academic year 1990-91, the total of enrollments in languages other than English at American colleges and universities has reached a record high level or nearly 1.2 million. Results of the MLA's fall 1990 survey of enrollments show an increase of eighteen percent between fall 1986 and fall 1990 totals, continuing a growth trend that began in 1980.

The national total for 1990, reflecting the results of a census sent to all two-year and four-year colleges and universities in the U.S.A., is 1,183,472 registrations. In 1986 the total was 1,003,234. The highest level previously recorded was in 1968, when the figure was 1,127,363. The 1990 total is five percent higher than that of 1968.

Japanese, Russian, and Spanish were the fastest growing foreign languages between 1986 and 1990, showing enrollment increases of 95%, 31%, and 30%, respectively. Enrollments in Italian grew by 21%, those in Portuguese by 20%, Chinese 15%, Latin 12%, German 10%, and Arabic by 2%. Enrollments in French, Ancient Greek, and Hebrew declined. Spanish alone accounts for 68% of the total growth in enrollments, Japanese for 12%, and German 7%. Collectively, the other six languages that showed increases account for 14% of the total growth. Among the leading languages, Japanese rose from seventh rank in 1986 to fifth in 1990, and Chinese from ninth to eighth.

A summary report of the survey results will appear in the winter 1991 issue of the MLA Newsletter, and a more detailed report

MLA Survey (cont.)

will be published in the Spring 1992 issue of the ADFL Bulletin. The complete survey report, including printouts of all survey data, by state and institution and by language, will be filed with the sponsoring agency, the U.S. Department of Education, and will become available through the ERIC system.

The present survey is the seventeenth in a regular series conducted by the Modern Language Association. From 1974 to 1986 the surveys occurred triennially, but the present study was conducted after an interval of four years.

EDITORS NOTE:

Even though the ACRL Oregon Chapter Newsletter proclaims itself to be "a most irregular publication," in the interests obtaining more news in a timely manner, I am publishing a production schedule. Please submit items to:

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