

newsletter

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ACRL OREGON BOARD CANDIDATES

Connie Anderson

(Candidate for president-elect position)

Current position:

Business/Economics Librarian, Southern Oregon State College, 1988-

Previous positions

- Manager, Bank of America - Research Library & Information Center, 1986-1988

- Reference Librarian, BA Investment Management Corp., 1983-1986

Education

- B.S. Ed. North Dakota State University

- M.L.I.S. University of California, Berkeley

- M.S. Interdisciplinary Studies, Southern Oregon State College

Organizational Memberships:

ALA - ACRL; Reference & Adult Services Division; Library Instruction Roundtable

OLA - ACRL (OR Chapter); User Education Roundtable; Business Reference Roundtable; Reference Roundtable

Southern Oregon Library Federation

Publications

- "Oregon's role in the Pacific Rim Economy: An Annotated Bibliography 1980-1990", M.S. Thesis, Southern Oregon State College, 1991

- The 1990 Resource Guide for Small Business in Jackson County, Southern Oregon State College, 1990.

Significant achievements

- Being promoted to Associate Professor with tenure in 1993.

- Chair of local arrangements, OLA Conference 1991.

- Speaker at Online Northwest 1991 - "Bibliographic Instruction for CD-ROMs".

- Established new OLA Business Reference Roundtable.

- Staying sane as a working mom and mother of a 2 year old.

Deborah A. Carver

(Candidate for president-elect position)

Current Position:

Assistant University Librarian for Public Services, University of Oregon, Eugene, OR, 1990-present

Previous Positions

- Associate Director for Public Services, Appalachian State University, Boone, N.C., 1984-1989

- Assistant Director, Clemons Library, University of Virginia, Charlottesville, VA, 1982-84

Education

- M.A., Public Administration, University of Virginia, 1984

- M.S. in Library Science, University of North Carolina, 1976

- B.A. in Political Science, University of Massachusetts, 1973

Professional Appointments

ALA:

- LAMA Personnel Administration Section, Vice-Chair, Chair-Elect (1993-94)

- LAMA Personnel Administration Section, Publications Committee Member (1991-93)

- LAMA Orientation Committee Member (1986-1990)

- LAMA Personnel Administration Section, Staff Development Committee, Member (1986-1989). Chair (1989-90)

- RASD MOPSS Professional Development Committee, Chair (1992-93), Member (1993-94)

- RASD MOPSS Elected Member-at-Large (1993-96)

- ACRL Professional Education Committee (1992-94)

OLA:

- Continuing Education Committee (1990-93)

- Chair, OLA 1993 Conference

- Legislative Committee (1993-94)

- ACRL Oregon Chapter Board Member, 1991-92

Publications

- "Transfer of training, a bibliographic essay", Library Administration and Management Journal 2:151 (June, 1988.)

- "The transformational leader, a bibliographic essay", Library Administration and Management Journal, 3:30 (Winter, 1989.)

- "Writing effective manuals: bibliographic essay", Library Administration and Management Journal, (Summer 1990)

- Lipow, Anne Grodzins and Deborah A. Carver (eds.). Staff Development: A Practical Guide. 2nd ed. (Chicago: ALA, 1992).

- "From Circulation to Access Services: the Shift in Academic Library Organization", Collection Management 17 (Winter, 1993)

Roxanne Dimyan

(Candidate for at-large position)

Current position:

Assistant Public/Technical Services Librarian, University of Portland, June 1992-

Previous positions

- Assistant Reference Librarian, University of Portland, 1990-92

- Acting Archivist, University of Portland, 1991-92

- Librarian, Project Aries, School of Social Work, University of Washington, 1989-90

- Assistant Librarian, Alcohol & Drug Abuse Institute, University of Washington, 1988-90

Education

- MLS, University of Washington, 1988

- BA, Near Eastern Languages & Literature, University of Washington, 1974

- Working toward MA, Communication Studies, 1993-

Organizational memberships

- ACRL; OLA

Significant achievements:

- Planning committee, OR/WA ACRL Joint Conference, Menucha, OR, 1992
- PORTALS Search Engine Committee, 1992
- Chair, PORTALS Public Interface Committee, 1993
- Willing to take on new challenges!

Barbara Jenkins

(Candidate for at-large position)

Current Position:

Head of Reference, Univ. of Oregon, Knight Library

Previous Positions

- Assistant Head of Reference; Reference Librarian and Biology Biographer, Main Library, Univ. of California, Irvine
- Head of Collection Development, Houston Academy of Medicine
- Reference Librarian, American Hospital Association Library, Chicago
- Program Director of Continuing Education Program, Medical Library Association

Education

- MLS, University of Chicago
- Bachelor's degree, Biology, Earlham College

Committees

- ALA LAMA Economic Status and Staff Welfare Committee, member 1991-1993, chair, 1993-1994.
- Medical Library Association, Continuing Education Committee, chair, 1989-90.
- ARL/OMS Public Service Self-Study Steering Committee, University of Oregon, 1992.
- MLA Southern California Chapter Program Committee, member, 1990.

Significant Achievements

Presentations: OSSHE Resource Sharing Meeting, June 1993,

Presentation on OCLC FirstSearch and Reference Service

- ALA Annual Meeting (New Orleans), June 1993, Presentation on the "Rethinking Reference Conference" for the RASD/MOPSS Performance Standards for Reference Librarians Discussion Group
- ALA Midwinter presentation on FirstSearch for the OCLC Users Group
- Medical Library Association Annual Meeting presentation, 1986, "Information Resources in Indigent Care".

Grants: Co-author, Directory of Library Resources in Geriatrics and Gerontology, Consortium of Geriatric Education Centers grant, 1987.

Loretta Rielly

(Candidate for at-large position)

Current Position:

Assistant Head, Research & Access Services, OSU Libraries, Oct.1992-; Library Instruction Coordinator, OSU, 1990-

Previous Positions

- 1988-1990 Library Instruction Coordinator, Northern Illinois Univ. Libraries
- 1985-86, Writing Instructor, Univ. of Wisconsin-Platteville
- 1981-85, Writing Instructor, Northern Illinois Univ.

Education

- 1988, MLS, Northern Illinois Univ.
- 1981, MA, English, Northern Illinois Univ.
- 1979, BA, English, Portland State U.

Organizational Memberships

- ALA; OLA

Publications

- "Crawdaddy" in American Mass Market Magazines (Greenwood, 1990).
- In progress: Co-author, An Index to Interviews in Periodicals, 2 volumes (Greenwood, 1994?).

Significant Achievements

- Exhibits Chair, 1993 OLA Conference
- Planning committees for "Faculty and Librarians: Colleagues in Education", Workshop with Evan Farber, Willamette U.; 1993 OLA/ACRL at Menucha; upcoming BI Conference at Willamette U., 1994.

Jan Davis Tudor

(Candidate for at-large position)

Current Position:

Management/Business Economics Librarian, Willamette University, January 1991-

Previous positions

- Project Consultant, California State University, Sonoma. 1990
- Owner, Jan Davis Library Services, Petaluma, CA 1988-1990

Education

- B.A. Lewis and Clark College, 1981.
- M.L.I.S. University of California, Berkeley, 1990.
- Post graduate coursework in management, Willamette University, 1993-

Organizational memberships

- OLA; ACRL - Oregon Chapter

Significant Achievements

- Established a program of library service, including bibliographic instruction, for the Atkinson Graduate School of Management, Willamette University.
- Presented poster session at 1993 LOEX Conference on Library Instruction, "Using an online search assignment to teach students critical thinking skills."
- Awarded Hewlett Grant at Willamette University, "Proposal to provide Atkinson students with access to online databases."
- Co-organizing the first "LOEX of the West" library instruction conference to be held at Willamette Univ., 1994.
- Established the Salem Libraries Group.

PROGRAM REPORT

An ALA – New Orleans Report from Our VP/President-Elect

I attended two very good programs which I will report about here.

The first was the ACRL Extended Campus Library Services Section. Elizabeth Burge who is affiliated with the Ontario Institute for Studies in Education (OISE) in Toronto gave a spirited talk about adult learners and distance education. She is from Australia and currently works with OISE and thereby has a great deal of experience in distance education technologies.

She spoke basically about how technology will enhance distance education for adult learners. Her premise is that technology is not here only to help us do exactly what we have been doing, only quicker, but that technology will empower us to change.

Distance education is not a fringe industry in Canada and it is not just for people in the wilds: interestingly, many urban dwellers participate in course work through computer mediated conferencing (cmc) or video/audio means of classwork. Face-to-face classroom interaction is by no means gone from distance education; it is just that these new technologies enhance traditional ways of learning because people are connected in new ways.

She spoke of the different learning models, those that are teacher centered: I teach what I know and I teach what I am. Then she spoke about the learning centered models: I teach to develop minds and I develop people. She stressed how distance education with these new technologies (visual, auditory, text [cmc]) supplement

face-to-face learning and how they change the way people learn.

She was so bold as to propose that distance education is indeed changing learning for adults from a teacher centered to a student centered experience. This does not negate the knowledge of the teacher, rather it creates a climate where learners are connected to each other and to resources (read resources in a big way to mean everything from people to items to databases, etc.). Learning becomes a cooperative experience, one which adult learners readily respond to. The current literature demonstrates that adult learners work better in a cooperative atmosphere.

Interestingly enough the ACRL-BIS program also centered on changes in bibliographic instruction, not the least of which is the name (a committee has been formed to contemplate the change). Betsy Wilson from the University of Washington gave a spirited talk about change and library instruction.

What's changing?? Well, the users: age of students, diversity of students, more international students, invisible users. The technology (not a surprise to anyone reading this): users raised in the "electronic cottage", networks, time and place, increased expectations. The educational framework is also changing (believe it or not): lifelong learning is creeping into many curricula, information management skills, accreditation standards. She suggested that the paradigm of what defines an educated person is changing from a finite set of skills learned to one of learning how to learn. In this new model, the old tradition where the teacher is the "sage on the stage" is changing to a new model where the teacher is the coach, "the guide on the side". This premise mirrors what Elizabeth Purge said in the earlier program.

Betsy Wilson said a lot more, but this is going on and on. It seems apparent that in the 1990s the academic library will become more of a teaching facility and less of a book warehouse. How to accomplish this in this era of trimmed budgets is an acute dilemma. How to teach in order to transform access to knowledge? What is the role of the librarian? Advocate? Consultant? Educator? Hearing people such as Betsy Wilson and Elizabeth Burge inspires those of us in the ranks to keep on learning and teaching.

Susan Whyte
Linfield College

OREGON NEWS

Statewide Collection Development Update

The Statewide Collection Development Steering Committee retreated to the Silver Falls Conference Center in June and invited various representatives from libraries throughout the state to join them in planning for a statewide program of coordinated collection development efforts. Guided by project consultant Barbara McFadden Allen (Illinois), the group developed a framework for the plan and a list of activities which could be initiated under its auspices. A draft of the plan will be presented to the Committee by the consultant in September and distributed widely throughout the state for review.

Prior to the draft presentation, the consultant is further assessing the current state of cooperative collection development in Oregon through the use of a short survey being sent to all directors. Speaking to the members of the Statewide Collection Development Committee, McFadden Allen noted that "the long-term success of this program very much

depends on your work as 'apostles,' spreading the good word about cooperative collection development to the uninitiated."

Jan Marie Fortier
Marylhurst College

PORTALS Charter Signing

The Presidents of fourteen public and private institutions signed a Charter formally creating the Portland Area Library System (PORTALS) this past July 21. The charter signing culminated a year-long organizational planning process supported by a grant from the Murdock Trust. Since November, PORTALS has had an active network linking a number of the member institutions' online catalogs and making available several electronic databases. Now PORTALS has a mission statement, criteria for membership, governance arrangements, a strategic plan and a basic financial plan. The agreement is also a major step in developing collaborative activities among the region's public and private institutions of higher education.

The Board of Directors will be comprised of the Presidents of the member institutions. The Council of Librarians, which first formulated the vision for PORTALS in an October 1990 proposal to the Governor's Commission on Higher Education in the Portland Metropolitan Area, will continue to provide leadership on the consortium's policies, practices and services. Steven Koblik, President of Reed College, was elected to serve as Chair of the Board, with Judith Ramaley, President of PSU, as Vice Chair. In June, Maureen Sloan (OGI) succeeded Tom Pfingsten (PSU) as Chair of the Council of Librarians. Douglas Bennett (725-5794) has been appointed as Executive Director,

and Millard Johnson continues as Network Development Director.

The mission of PORTALS is to "work cooperatively to expand and enrich the information resources and services necessary for the scholarly activities of the college and university community and those with similar needs in the Greater Portland area." PORTALS operations are supported by an allocation from the State of Oregon and by membership assessments.

Member institutions must have an annual budget for new acquisitions in excess of \$150,000 or demonstrate that they have "a valuable and distinctive collection of scholarly library and information resources that significantly enhances what is available in the metropolitan area." The fourteen founding member institutions are Clark College, George Fox College, Lewis and Clark College, Linfield College, Multnomah County Library, Oregon Graduate Institute, Oregon Health Sciences University, Oregon Historical Society, Pacific University, Portland Community College, Portland State University, Reed College, University of Portland, and Washington State-Vancouver. Taken together the annual acquisitions budgets of these fourteen are more than \$9.5 million. Other scholarly libraries and their users will also have access to PORTALS library and information resources, but determining how and on what terms is a planning task for the coming year.

Another major priority for the coming year will be work on cooperative collection development. PORTALS has contracted with WLN to prepare an assessment of the collections of the fourteen and of a number of other higher education libraries in the region. The assessment will compare the libraries' collections

with one another and with benchmark standards for college and university libraries. This assessment will help us identify both areas of unnecessary duplication and areas of significant lacking; this in turn will provide a basis for negotiating cooperative collection development agreements among the PORTALS libraries.

Southern Oregon State College: New-and Traveling-Librarians

The SOSC Library gained two new library faculty in the 1992/93 academic year. Sandra Garcia-Myers joined the library at the beginning of fall term 1992 as the Social Science Reference Librarian. She is also responsible for the library's map collection, for editing the newsletter and for working with the Friends group. She came to SOSC after a year as a library intern and reference librarian at the Library of Congress. Sandy earned her MLS from UCLA and a MA in history from the University of San Diego; her undergraduate degree, also from San Diego, was in business administration.

Mary Jane Cedar Face began in February 1993 as the Catalog Librarian with collection coordination responsibilities in sociology/anthropology. She earned her MLS, an MA in anthropology and a graduate certificate in North American Indian studies from Rutgers University. Before coming to Ashland, Mary Jane worked for several years as a programmer/analyst at Rutgers and as the special collections coordinator and the assistant cataloging librarian at Southern Utah State College Library.

Ruth Monical, Head of Reference services, will be on sabbatical for the 1993/94 academic year. She will spend the year in Cairo, Egypt, working half time at the American University

in Cairo. The rest of her time will be spent researching the provision of reference services in Egyptian academic libraries. During her absence Jim Rible is acting department head.

UPCOMING EVENTS

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PLAN AHEAD!

It's never too early:
The ACRL 7th National Conference will be held March 29-April 1, 1995 in Pittsburgh, PA.

•
Continuing Library Education Activities

These activities, partially funded by the **Library Services and Construction Act**, are designed for professional and paraprofessional librarians as well as interested community members such as participants or members of governing boards of libraries.

Time: Unless otherwise noted, all workshops will be held from 9:00am-12 noon and 1:00-4:00pm.

Fees: The fee for each of these events will be \$48.00. Workshop fees, except where otherwise noted, will include workshop materials, beverage breaks and a box lunch. Payment of \$48.00 is due one week prior to the event. Space is limited and participants will be granted space on a first come, first served basis.

➡ **For more information, please call:**

Division of Continuing Education
Western Oregon State College
1-800-451-5767
503/838-8483

The following workshops are designed for both library professionals and paraprofessionals:

September 24: Basic Reference, Anne Billeter, LaGrande

October 8: Retrospective Conversion, Laura Groves, Hood River

The following activities are designed for library directors and members of Library boards of Directors/Trustees.

October 9: Library Boards, Ed Schumacher, Portland

November 20: Foundations and Funding, Deborah Jacobs/George Happ, Corvallis

From the Editor:

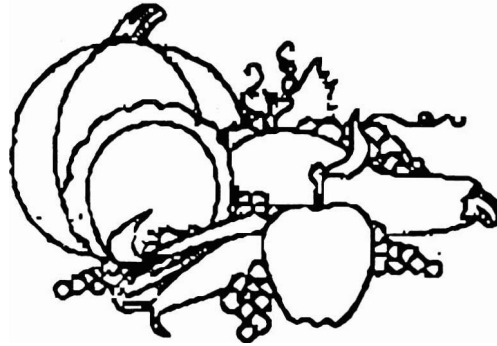
Please send submissions for the December Newsletter by November 24, to:

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1993 ACRL Washington/Oregon Fall Conference



P r o g r a m

Thursday, October 28, 1993

12:00 - 01:30 ***Check-in, Room Assignments, Etc.***

01:30 - 03:30 ***An Overview of Total Quality Management (TQM)***

The recent growth in interest in and application of user-oriented conference. This session provides a brief overview of the major components of TQM.

Facilitator: Karin Williams, Manager of Corporate Libraries, Weyerhaeuser Co.

03:45 - 05:00 ***Technology Update Forum***

This structured session provides conference participants up to 10 minutes to tell their colleagues about recent applications of technology toward improvement of service at their libraries.

05:00 - 07:00 ***Dinner: Chicken Barbecue (with vegetarian option)***

07:00 - 08:00 ***Chapter Business Meetings***

08:00 - ? ***ACRL Annual Halloween Party/Dance and Informal Social Gathering***

Participants may attend either a party/dance with music and optional costumes or a quiet social gathering in a different location aimed at conversation, card playing, board games, etc. Refreshments will be provided at both locations.

Friday, October 29, 1993

07:30 - 09:00 ***Breakfast, Exercise, Etc.***

09:00 - 12:00 ***A Discussion of Total Quality Management (TQM)***

Participants will have an opportunity to relate their experiences with TQM and to ask questions of those who have had experience with TQM.

Facilitator: Karin Williams, Manager of Corporate Libraries, Weyerhaeuser Co.
and

Karyle Butcher, Assistant University Librarian for Research and Reference
Services, Oregon State University

12:00 - 01:00 ***Lunch***

01:00 - 02:00 ***Check-out***

Registration Form

1993 ACRL Washington/Oregon Fall Conference

**Pack Forest Conference Center
October 28 and 29, 1993**

Name: _____

Mailing _____

Address: _____

Institution: _____

Conference Costs include housing, dinner, breakfast, lunch, and party. The registration fee is \$60.00 for Washington or Oregon ACRL members or \$75.00 for non-members. Please enclose a check payable to "Washington ACRL"

NOTE: if you want to join either chapter of ACRL at this time, indicate below and add the membership fee to your check

Please enroll me as a member of

☐ Washington ACRL (Add \$5.00 to remittance)

☐ Oregon ACRL (No additional charge)

Dinner on October 28th will be a chicken barbecue. An optional vegetarian meal will also be available. If you wish to have the vegetarian option, please check the box below:

Request vegetarian meal option: ☐

Please send the check and this form to:

Marie Zimmerman, Washington ACRL Secretary
4514 Green Cove Court
Olympia, WA 98502

Deadline for Registration is October 20, 1993

WHAT IS PACK FOREST CONFERENCE CENTER LIKE?

IN GENERAL

Pack Forest in Eatonville, Washington is a part of the University of Washington's College of Forest Resources. The 4,300 acre forest, at elevation of 900 feet and just 22 miles from Mount Rainier's entrance, is used for a wide variety of forest-related research and education. In addition to College of Forest Resources, a priority facility user, the meeting rooms and housing are used by other UW Departments, the forestry industry, state and public agencies, as well as other education-related groups.

MEETING ROOMS

The facility has one large meeting room, two average-size classrooms, one small classroom, two conference rooms, one small rec-room with woodstove, and a large social hall. Some or all of the meeting rooms can be reserved by a group, based upon the group's meeting needs. Rooms selected by the client depend on how they are to be set up and for how many people. Maximum capacity in the large meeting ("Scott Hall") is 150 chairs or 100 chairs with conference tables. The social hall has hardwood floors, comfortable couches, and a nice fireplace ready for you to light. It will hold up to 100 people ("Pack Hall"). Classrooms ("Macbride Building") seat between 10 and 75, depending on room configuration. Conference rooms seat 10 each. Audio-visual equipment is included in the room set-up at no additional charge.

HOUSING

There are ten cabins and ten dorm rooms. There are 122 beds but the maximum realistic number of people for the facility is 100. Each cabin has eight beds--four bottom beds and four top bunk beds. In each of five dorm rooms, there are two ground-floor beds, a ladder on the wall, and two beds up in a loft ("New Dorms"). There are five dorm rooms above the dining hall ("Dining Dorms"); four rooms have two standard bunk beds in each, or four total beds, in each room. The fifth room has three people, the New Dorms will sleep up to 20 people, and the Dining Dorms will sleep up to 22 people. There are no restrooms in the sleeping rooms. The restrooms are located in each dorm building and there is a showerhouse/restroom building near the cabins. One phone is installed in the coordinator's room. The coordinator retrieves messages and gets them to group members. The voicemail system can be circumvented by a caller if the call is a true emergency. An employee or Forest resident will hand-deliver your emergency message. There are two payphones for group members to use.

Please note that the conference is informal in attire. Come to relax in a beautiful forest setting while you communicate and learn!

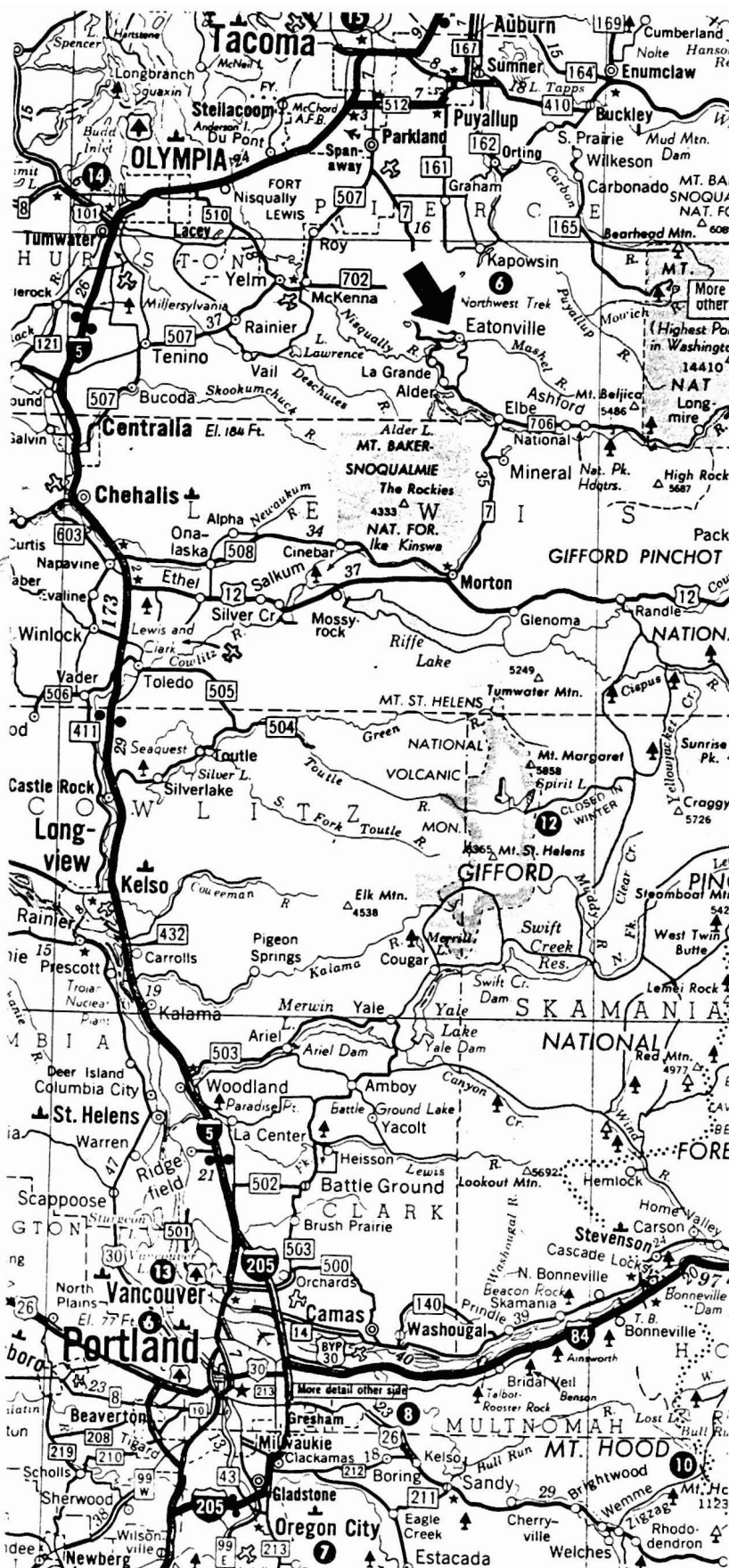
DIRECTIONS TO PACK FOREST

From the South

I-5 north to State Route 12 (about 1 hour north of Longview). Go east, following Route 12 to Morton. At Morton, turn left (north) on Highway 7. Go approximately 1/2 hour on Highway 7, through Alder and LaGrande. Continue approximately 1 mile north of LaGrande to the Pack Forest entrance on right (east) side of the road.

Parking

A big wood sign marks the entrance to Pack Forest. Pass through arch and take first right to conference parking.



ACRL Oregon Chapter Advisory Board Election

BALLOT

Vice President/President Elect
(Vote for one person)

Connie Anderson _____
Deborah Carver _____

At Large Positions: (Vote for two people)

Roxanne Dimyan	_____	Loretta Rielly	_____
Barbara Jenkins	_____	Jan Tudor	_____

Return to Jan Marie Fortier, Schoen Library, Marylhurst College,
P.O. Box 261, Marylhurst, OR 97036, *by October 8, 1993*