School & Public Library Collaboration

OLA Children's Services Division

Fall Workshop

Saturday, November 7, 2009

Beaverton City Library

School & Public Library Collaboration

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Workshop Goal

Share ideas for collaboration between School and Public Libraries to inspire cross-organizational involvement with staff and students in local schools.

Agenda

- *Areas for Collaboration & Ideas*
- *The School Library Lens*
- *Break*
- *Work Time*
- *Sharing*

Public Library Support is Invaluable

- *Extended hours facilitate use*

- *Students get help with homework*

- *Library programming & events*

- *Storytime & Teen Lounge*
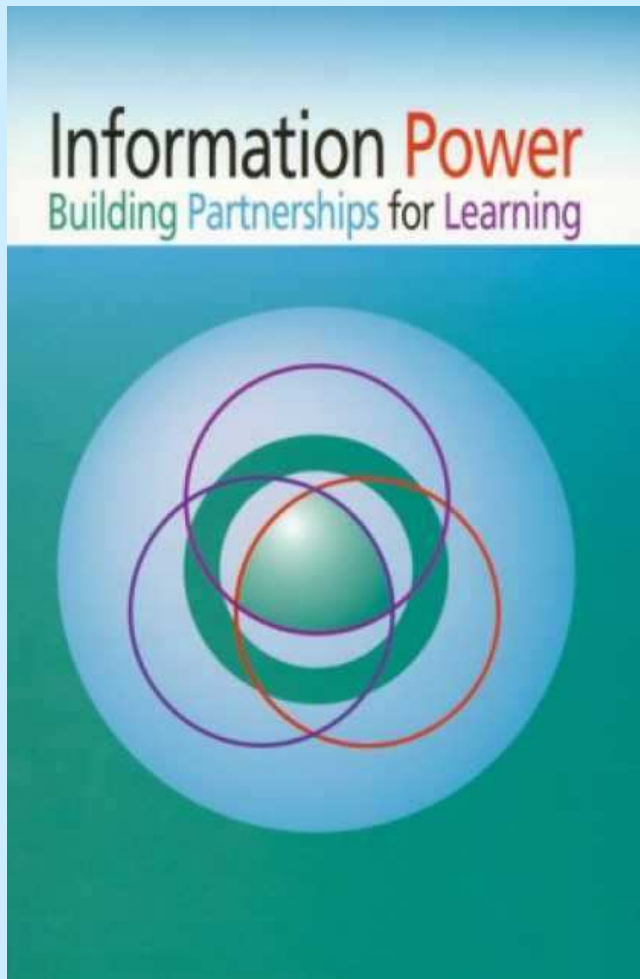
= Future Library Devotees!

Recent Collaboration Examples

- *M.T. Anderson Author Lecture*

- *Everybody Reads Grants*

- *Feasting on Forbidden Fruit*

- *Student Readings*

Collaboration Areas

- **Information Literacy**
- **Curriculum Support**
- **Engaging Literature**
- **Help with Homework**
- **Programs & Events**
- **Out-of-School Access**
- **Public Library Fears**

Information Literacy

- ***Information Power* from the A.A.S.L. is the school library "Bible"**

- ***Information Literacy Standards and more can be found here***

Information Literacy Standards

Standards 1-3: Information Literacy

The student who is information literate:

1. Accesses information efficiently and effectively

2. Evaluates information critically and competently

3. Uses information accurately and creatively

Information Literacy Standards

Standards 4-6: Independent Learning

The student who is an independent learner is information literate and:

4. Pursues information related to personal interests

5. Appreciates literature and other creative expressions of information

6. Strives for excellence in information seeking and knowledge generation

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Standard 4: Independent Learning

How can public libraries support a student to become an independent learner, become information literate, and pursue information related to personal interests?

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How can public libraries support a student to become **an independent learner, become information literate,** and pursue information related to personal interests?

💡 **IDEA:**

Collaborate with school libraries to train students who will then teach other students at the school site.

Information Literacy Standards

Standard 4: Independent Learning

How can public libraries support a student to become an independent learner, become information literate, and **pursue information related to personal interests**?

💡 **IDEA:**

Conduct school library or classroom surveys to determine actual student interests & build collections around them – exchange "wish lists"

Information Literacy Standards

Standards 7-9: Social Responsibility

The student who contributes positively to the learning community and society:

7. Recognizes the importance of information to a democratic society

8. Practices ethical behavior in regard to information and information technology

9. Participates effectively in groups to pursue and generate information

Information Literacy Standards

Standards 7-9: Social Responsibility

The student who contributes positively to the learning community and society:

7. *Recognizes the importance of information to a democratic society*

8. ***Practices ethical behavior in regard to information and information technology***

9. *Participates effectively in groups to pursue and generate information*

Information Literacy Standards

Standard 8: Social Responsibility

How can public libraries reinforce a student to contribute positively to the learning community, to society, and practice ethical behavior in regard to information and information technology?

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Standard 8: Social Responsibility

How can public libraries reinforce a student to **contribute positively to the learning community, to society**, and practice ethical behavior in regard to information and information technology?

💡 **IDEA:**

Create opportunities for kids to volunteer in their local public library and post these opportunities in school libraries

Information Literacy Standards

Standard 8: Social Responsibility

How can public libraries reinforce a student to contribute positively to the learning community, to society, and **practice ethical behavior in regard to information and information technology**?

💡 IDEA:

Create a climate of ethical behavior in regard to the use of information technology

Curriculum Support

Review State Content Standards:

http://www.ode.state.or.us/teachlearn/real/standards/sbd.aspx

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💡 **IDEA:**

Choose one or two to start, based on a particular question from a student.

"I'm supposed to find information about alcohol and what it has to do with violence for my Health class."

Curriculum Support

Familiarize yourself with curriculum taught at each grade level

- **Big Projects**

- **Leveled Book Lists**

- **Scope and Sequence**

Curriculum Support

Familiarize yourself with curriculum taught at each grade level

💡 **IDEA:**

Sit down with your school librarians and look over their curriculum maps

Engaging Literature

School libraries have very limited budgets for collection development and most dollars go to curriculum support materials…

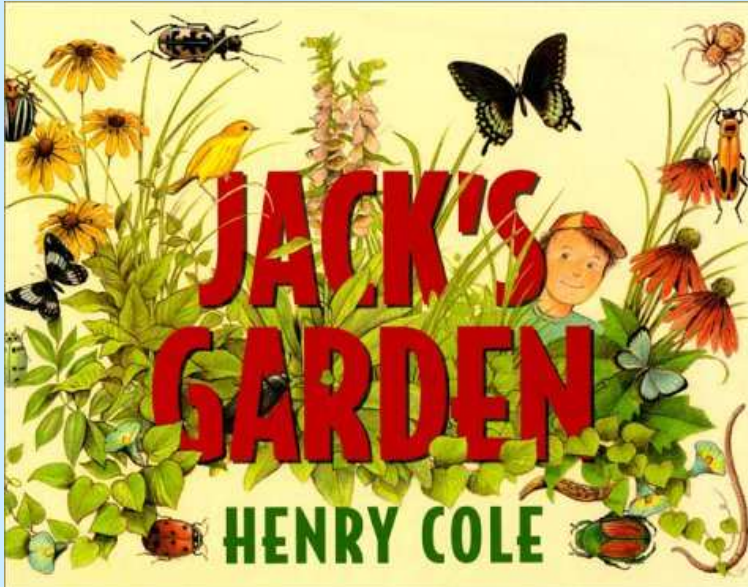**But students want to read the "fun" books!**

Engaging Literature

💡 **IDEA:**

Coordinate graphic novel or audiobook purchases to supplement and complement collections, then advertise together
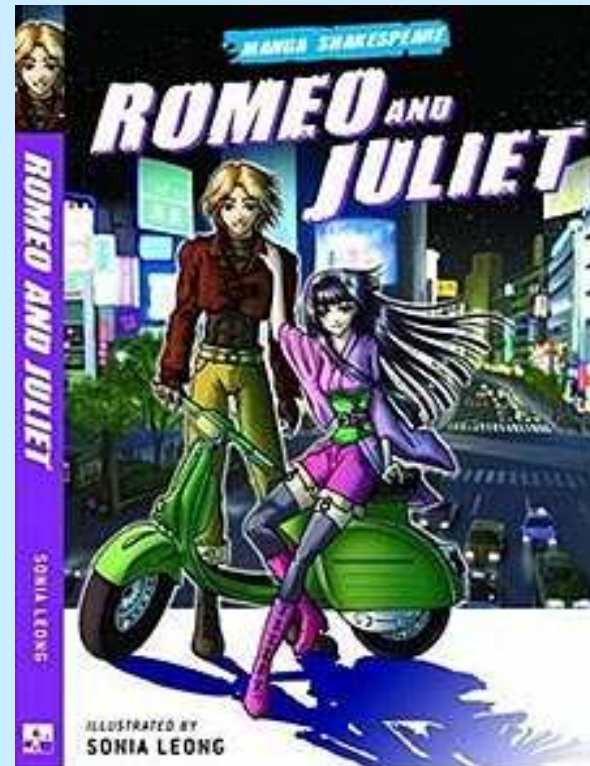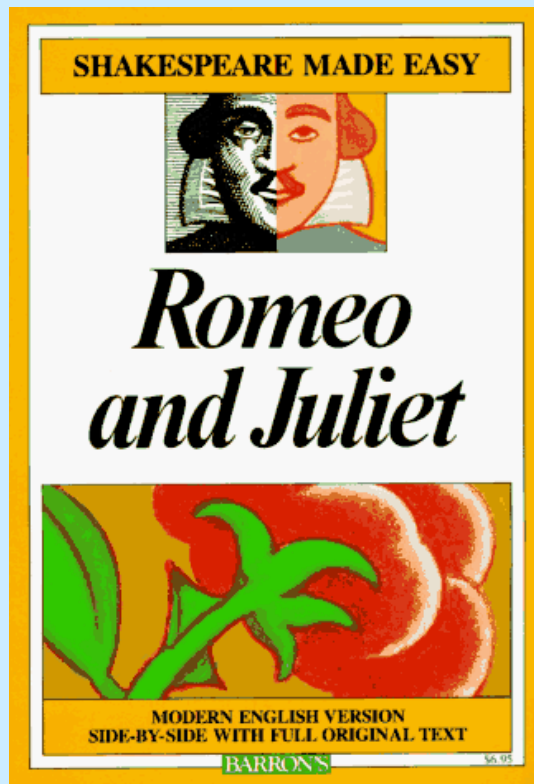
Engaging Literature

💡 **IDEA:**

BOOKTALK!   Link Fiction & Nonfiction books
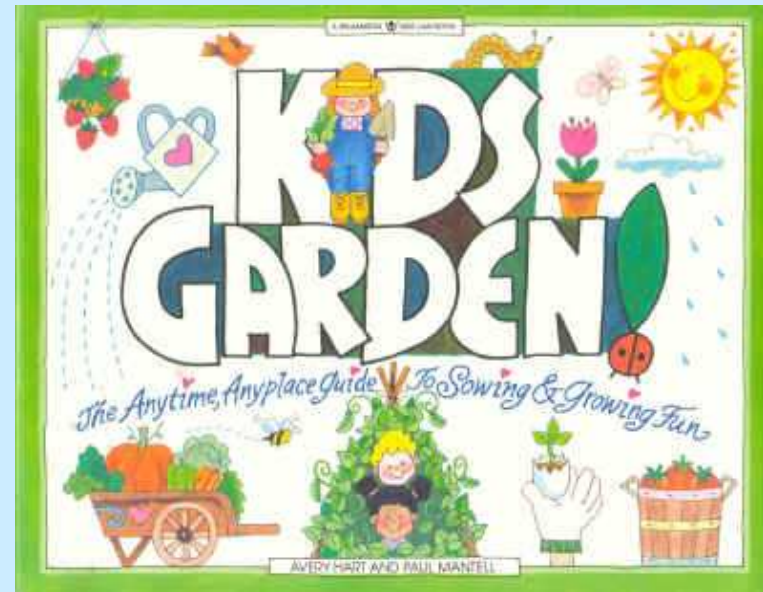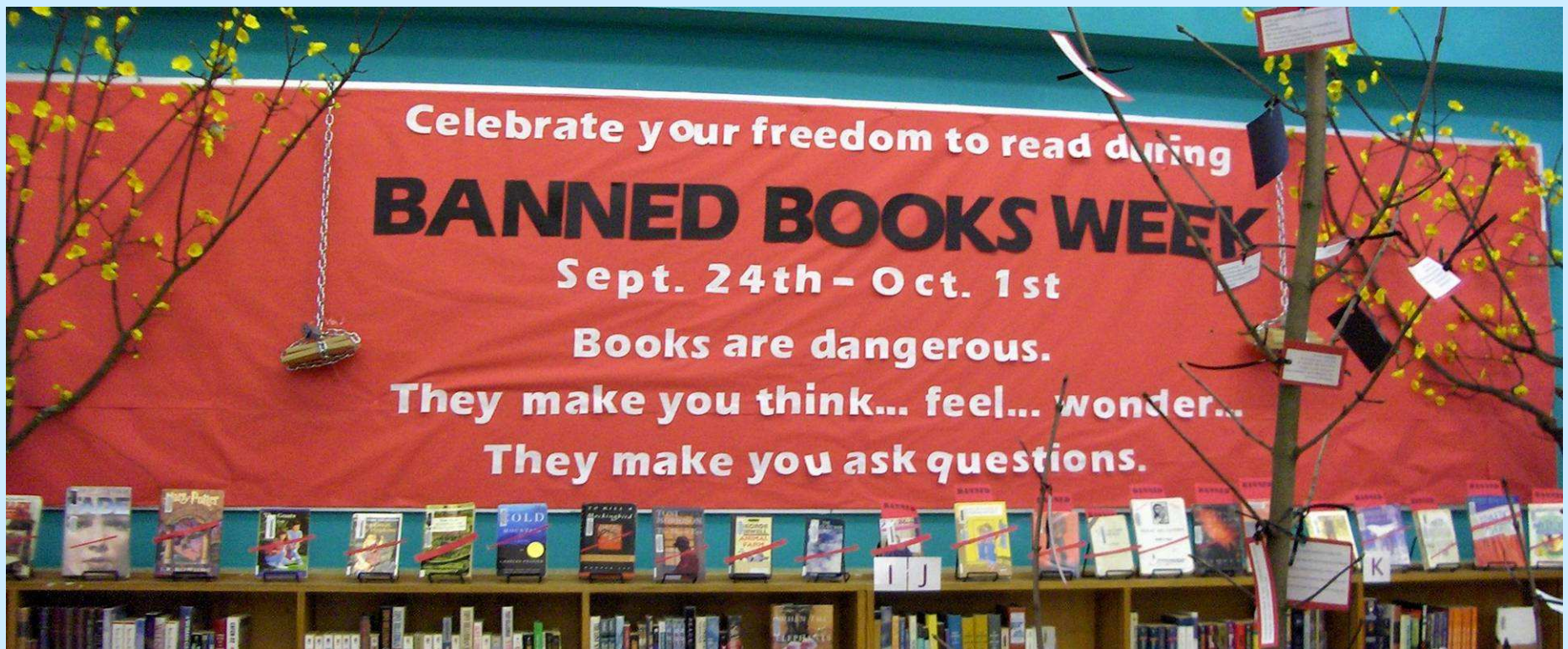
Engaging Literature

💡 **IDEA:**

BOOKTALK!   Link Classic Fiction & GN Adaptation
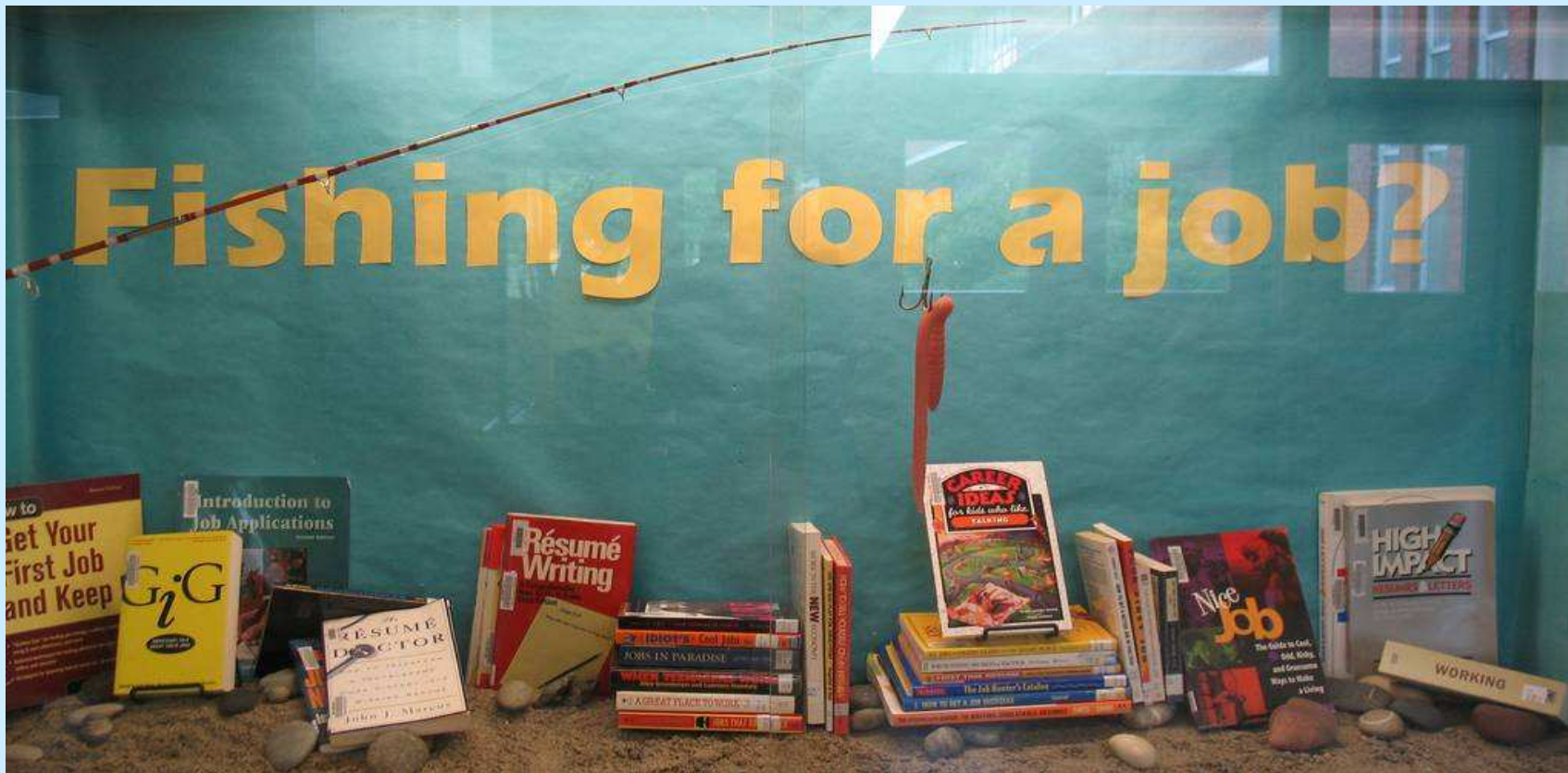
Engaging Literature

💡 **IDEA:**

Coordinate and collaborate on compelling displays

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April is National Poetry Month

Engaging Literature

💡 **IDEA:**

See more Madison High School library displays:

flickr.com / photos / madisonlibraryrat /

Help with Homework

Many students rely on their public libraries for support with homework

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Many students rely on their public libraries for support with homework

💡 **IDEA:**

Access actual assignments, either from students or request them from teachers or school librarians themselves

Out-of-School Access

During the summer, on down days, and during after-school hours, our students need you and access to public library resources

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💡 **IDEA:**

Collect and prominently display local school reading lists in your library

Programs & Events

Students love programs and events aimed at them, including Storytimes, Teen Lounges, public readings, book clubs, and author visits.

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💡 **IDEA:**

Promote what's happening in your library, either in person or through email distribution lists

Public Library Fears

What we hear about why kids feel anxious about the Public Library…

Public Library Fears

What we hear about why kids feel anxious about the Public Library…

They owe fines

Public Library Fears

What we hear about why kids feel anxious about the Public Library…

They owe fines

💡 **IDEA:**

Amnesty Day, or opportunities to volunteer to earn fine reductions

Public Library Fears

What we hear about why kids feel anxious about the Public Library…

They lost their library card

Public Library Fears

What we hear about why kids feel anxious about the Public Library…

They lost their library card

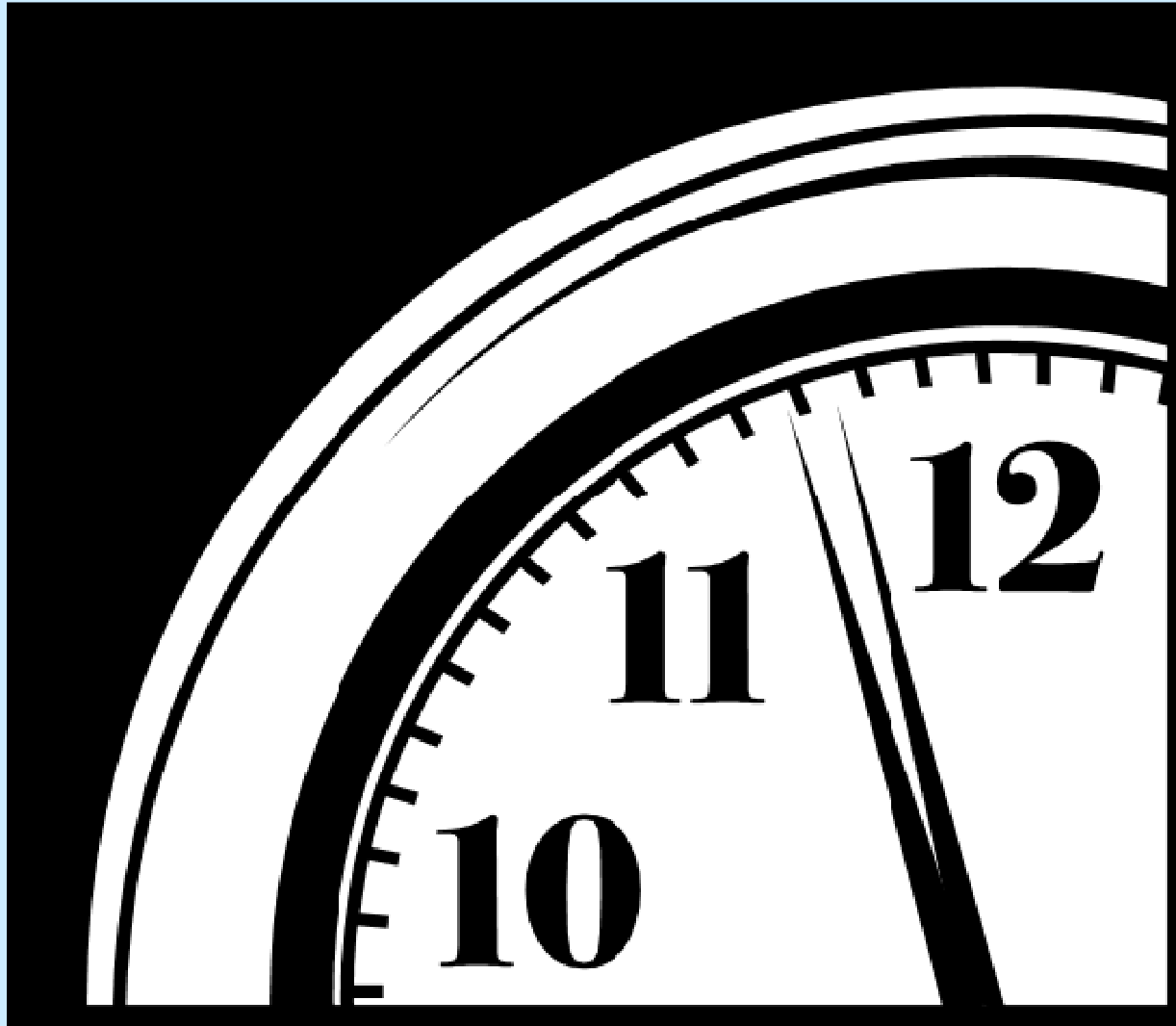💡 **IDEA:**

Library card sign-up event, and make applications available in school libraries

The School Library Lens

In the spirit of wanting to grow relationships, we'd like to share a few things that impact our ability to collaborate…

Time

Madison Bell Schedule: 2009-10

Regular Schedule

Monday-Tuesday-Friday

Warning Bell: 8:00
Period 1: 8:05-8:52
Period 2: 8:56-10:10
(Breakfast/SSR)
Period 3: 10:14-11:01
Period 4: 11:05-11:52
Lunch: **11:52-12:32**
Warning Bell: 12:32
Period 5: 12:36-1:23
Period 6: 1:27-2:14
Period 7: 2:18-3:05

Wednesday Block Late Arrival

Planning: 8:05-8:50
Warning Bell: 8:49
Period 2: 8:54-10:33
(Breakfast)
Lunch: **11:13-11:53**
Warning Bell: 11:53
Period 4: 11:57-1:29
Period 6: 1:33-3:05

Thursday

Warning Bell: 8:00
Period 1: 8:05-9:57
(Breakfast/SSR)
Period 3: 10:01-11:26
Lunch: **11:26-12:07**
Warning Bell: 12:07
Period 5: 12:11-1:36
Period 7: 1:40-3:05

Professional Development Week Schedule
(Weeks of Sept. 14, Oct. 19, Dec. 14, Jan. 19, Feb. 16, Mar. 15, Apr. 19, May 17)

Monday-Tuesday--Thursday-Friday

Warning Bell: 8:00
Period 1: 8:05-8:52
Period 2: 8:56-10:10
(Breakfast/SSR)
Period 3: 10:14-11:01
Period 4: 11:05-11:52
Lunch: **11:52-12:32**
Warning Bell: 12:32
Period 5: 12:36-1:23
Period 6: 1:27-2:14
Period 7: 2:18-3:05

Wednesday Block Two-Hour Late Arrival

Professional Development: 8:05-10:05
Warning Bell: 10:05
Period 1: 10:09-10:48
(Breakfast/SSR)
Period 2: 10:52-11:24
Period 3: 11:28-12:00
Period 4: 12:04-12:36
Lunch: **12:36-1:16**
Warning Bell: 1:16
Period 5: 1:20-1:52
Period 6: 1:56-2:28
Period 7: 2:32-3:05

Scheduling

- **Talk, meet, plan – then stay flexible**

- **We can't leave – meet on-site?**

- **Uphold time and action commitments**

- **Email is better than phone**

- **Reminders are always helpful**

Feedback

If you have ideas to improve the process next time, share them promptly.

If you have a good experience, tell the school principal!

💡 IDEA:

Get the email address of the school's principal from your collaborator

We all want the same things...

- *Engaged readers*

- *Effective users of information*

- *Productive members of society*

- *Life-long learners*

Literacy. Literacy. Literacy.

Break

Individual Work Time

- *Information Standards for Learning*

- *Outline/Ideas/Notes*

- *Planning Sheet*

- *Share*

Sharing of Ideas

- **Share Plans (groups of 3 to 4)**

Whole Group Share

Did anyone have any "Aha" insights they'd like to share with the group?

Exit Slips

"I need the following information to move forward:"

"This is what School Librarians and Classroom Teachers should know about our work:"

Please write any additional questions or comments on the back of your slip!

Next Steps

We'll take what we've learned from you at this workshop back to School Librarians and Classroom Teachers to make us better collaborators.

And don't forget to check out the Winter issue of the Joint OLA/OASL Professional Journal for even more support and ideas!

Thanks to:

- **Rick Samuelson, for bringing us together**

- **All of you for taking the time to be here**

  We hope there will be many opportunities for school and public libraries to work together in the future!

  Contact Information:

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  Nancy Sullivan: nsulliva@pps.k12.or.us