

Received \_\_\_\_\_  
Brief Proposal # \_\_\_\_\_

**Brief Grant Proposal for New Projects  
Library Services and Technology Act FFY2015**

This form is available for download in Microsoft Word on our web site via:  
<http://www.oregon.gov/osl/LD/Pages/LSTAcomp.aspx>. Proposals not meeting the following conditions will be returned. The form must not exceed this cover page and two **single-sided** pages of proposal content. Use 12 point Times New Roman with one inch margins. Do not change the words on this form. The deadline for receipt of this proposal is **5:00 pm on Friday April 11, 2014**. Use form **Appendix D** if applying for a second or third year of funding.

**General Information**

Project Title: Information Literacy for College Ready Oregonians

Applicant: Oregon Library Association Library Instruction Roundtable/ILAGO – Information Literacy Advisory Group of Oregon

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(*This fiscal agent is temporary; Fiscal agent will change should full proposal be accepted.*)Authorized by: *Margaret Anilla* Title: *Director, Accounting Service*Signature: *Margaret Anilla* Date: *4/9/14*

## PLEASE INDICATE THE ANTICIPATED LENGTH OF YOUR GRANT PROJECT:

(Check applicable boxes)

THIS IS THE  1<sup>st</sup> YEAR OF A  ONE YEAR GRANT PROJECT.  
 TWO YEAR  
 THREE YEAR

For projects that are anticipated to be multi-year projects be sure to include an estimate of the funds anticipated to be needed for future years in the Section 4 budget discussion and Section 5 grid.

THIS IS PRIORITY   1   OF THIS ORGANIZATION'S PROPOSALS.One electronic copy of your proposal in Word or PDF format and one hard copy of this form with original signature must be received by State Library no later than **5:00 pm on Friday, April 11, 2014**. **Faxed copies will not be accepted.**

Library Development Services  
Oregon State Library  
250 Winter St. NE  
Salem, OR 97301-3950  
[ferol.weyand@state.or.us](mailto:ferol.weyand@state.or.us)

**Project Proposal (insert your text after each section)**

Section 1. Provide the exact text of the single most relevant goal of Oregon’s Library Services and Technology Act (LSTA) Five-Year Plan 2013-2017 that will be addressed by the grant project. See Appendix A.

**Goal 4: Develop Information Literacy Skills**

Section 2. Describe the problem that will be addressed by the proposed grant project.

A greater emphasis on “college readiness” for Oregon’s k-12 students has recently come to fore, driven by the state’s acceptance of the Common Core education standards, Governor Kitzhaber’s 40/40/20 initiative, as well as the Oregon Education Investment Board’s investigation into “accelerated learning” agreements between high schools and colleges. Information Literacy skills are articulated within the Common Core and, more recently, by the Oregon Association of School Librarians. The provision for information literacy instruction, however, has not been made clear. Generally, this instruction is provided by Library Media Specialists or “Teacher Librarians.” But, the current deficit in such personnel among Oregon’s school districts makes it clear that the responsibility for information literacy instruction, as well as access to library information resources, will fall to other school personnel who will vary in regards to preparedness to teach information literacy or library research skills.

Section 3. Describe the proposed solution that the project will implement. Indicate the project goal, and the quantified objectives that will be used to measure whether the goal is accomplished. Describe briefly the activities that will be undertaken to meet each objective. Briefly indicate how you will evaluate the outcome(s) of this project. See instructions.

The project goal is to provide school districts and teachers a means of determining the competency of their students, especially high school students, in information literacy; to provide ideas for incorporating information literacy skills in their current instructional practices; and to make apparent the availability of library information resources, such as the OSLIS databases, that are available to all Oregon educators. This project’s objective is to provide a venue for Oregon k-12 teachers, library media specialists, college writing instructors, and academic librarians to gather and:

1. Articulate information literacy competencies for “college ready” students, using existing standards from OASL, Common Core, AAOT, and ACRL’s new information literacy standards.
2. Provide a matrix outlining responsibilities for instruction, resources to be used (including OSLIS databases and school/public library holdings), and opportunities for embedding within the curriculum.
3. Provide a rubric for assessment of information literacy skills to ascertain whether students are “college ready.”
4. Provide sample lesson plans incorporating specific information literacy competencies, library information resources, and assessment tools.

All material produced will be published online and made available to the public.

The following activities will be undertaken to accomplish the stated goals and objectives:

1. A planning group made up of representatives from the Oregon Writing and English Advisory Committee (OWEAC), OASL, ILAGO, and representatives from at least on College of Education will meet to plan for specific project outcomes, including:
  - format of IL competencies, instructional matrix, assessment rubrics, and lesson plans
  - qualifications and recruitment of project participants
2. The planning group will solicit participants from the Oregon k-12 and higher education communities, including both librarians and content area instructors.
3. The planning group will select a group of participants, and invite them to do the following:
  - attend a three day meeting during the Summer of 2016 to articulate information literacy competencies and do preliminary lesson planning
4. Project participants will be expected to meet at least once more during the grant cycle to work on lesson planning and assessment.
5. The planning group will compile and publish all information produced, and (year two and three) seek formal acceptance of the information literacy competencies.

Section 4. Provide specifics about the project budget.

Sixty participants are projected for the summer meeting. Funds requested will be used primarily for meeting space, food, lodging, and travel. Previous use of the Menucha Conference Center indicates approximately \$7,000 a day for similar sized groups. Additionally, our project would like to plan on average of 400 round-trip miles for participants to reimburse – an average of \$224.00 per participant. Two facilitators will be contracted at a projected cost of \$500.00 a day.

Section 5. Proposed project budget summary (Use this format – do not alter it):  
*(Double click on the table to enter data. Before closing the table, be sure to scroll to the top of it)*

Item	Local Cash	Local In-kind	LSTA	Total
Personnel		\$12,000		\$12,000
Benefits		\$4,000		\$4,000
Travel			\$34,440	\$34,440
Equipment				\$0
Supplies			\$2,000	\$2,000
Contractual			\$3,000	\$3,000
Library Materials				\$0
<b>Total Direct Charges</b>	<b>\$0</b>	<b>\$16,000</b>	<b>\$39,440</b>	<b>\$55,440</b>
<i>Indirect Charges</i>	\$0	\$0	\$0	\$0
<b>Total Budget</b>	<b>\$0</b>	<b>\$16,000</b>	<b>\$39,440</b>	<b>\$55,440</b>

Proposed second year LSTA amount: 6,000 Proposed third year LSTA amount: 6,000