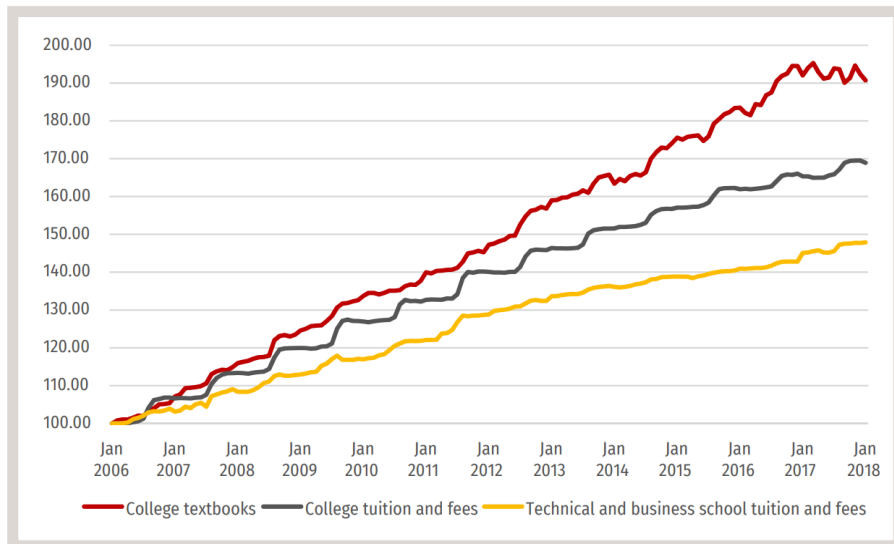


Vote YES on HB 2919 On-Time Adoption of Course Materials

HB 2919 Improves College Students' Ability to Financially Plan for Courses by clearly defining cost of course materials at the time of course registration. This common-sense policy brings Oregon's course material reporting closer to neighboring states, such as in Washington State--where this form of reporting is already adopted.

HB 2919 Incentivizes Use of Oregon Open Educational Resources by Faculty by giving students the necessary information to prioritize courses with lower costs. This incentivization in turn improves the return on investment for the state-funded Open Educational Resource Program. At the same time, HB 2919 ensures bookstores have time to negotiate better prices for materials and manage their inventory.

FIGURE 1. Consumer Price Indexes: College Textbooks, Tuition, and Fees (January 2006 - 2018)



Source: U.S. Bureau of Labor Statistics. (2018). Consumer price index.

Quick Facts about College Textbooks

1. From 2002 to 2012, textbook prices rose 82% or about 3x the rate of inflation
2. In a 2018 survey of Oregon students, 40% of college students and 23% of university students report taking fewer courses due to textbook costs; 18% of college students and 28% of university students earned a poor grade because they could not afford course materials
3. The average cost of textbooks for a transfer degree in Oregon now equals 20% of tuition

For more information, contact:

Emily Wanous,
OSA Legislative Director
emily@orstudents.org
541.240.1432

