

OREGON CHAPTER NEWSLETTER
A Most Irregular Publication

ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES

OREGON CHAPTER

No. 40

January 23, 1986

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ACADEMIC LIBRARIANS

and the

OREGON LEGISLATIVE PROCESS

FRIDAY FEBRUARY 28, 1986

LANE COMMUNITY COLLEGE

EUGENE

FORUM, RM. 310

REGISTRATION: 12:30 pm - 1:00 pm

PROGRAM: 1:00 pm - 4:00 pm

WORKING WITH THE LEGISLATURE

NAN HEIM, OLA LOBBYIST

CARL HOSTICKA, STATE REPRESENTATIVE

LIBRARIES AND THE OREGON LEGISLATURE

WES DOAK, STATE LIBRARIAN

CAROLYN PEAKE, CHAIR OLA LIBRARY LEGISLATION AND DEVELOPMENT
COMMITTEE

PAT SILVERNAIL, MEMBER OLA LIBRARY LEGISLATION AND DEVELOPMENT
COMMITTEE

LEGISLATIVE PRIORITIES FOR ACADEMIC LIBRARIANS

DISCUSSION GROUPS

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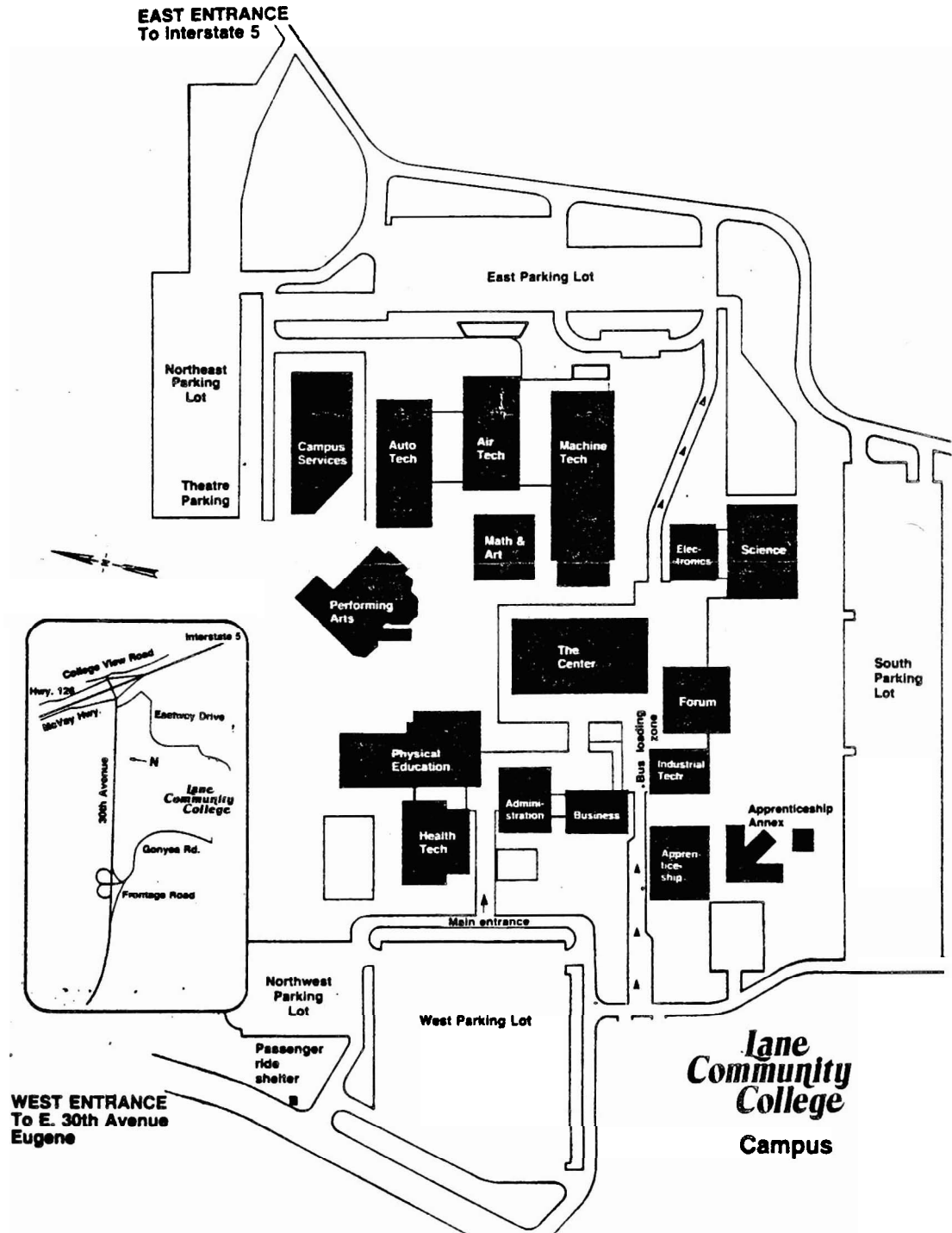
ACRL WINTER MEETING

See Page 1 for details

See below for map

- The meeting is in the Forum near the South Parking Lot
- Parking is free and unrestricted
- No pre-registration is required
- The meeting is free

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ADVISORY BOARD NOTES

The New Year began for ACRL/Oregon in late October at the annual conference in Pack Forest, Washington when new officers and advisory board members began their terms of office. New and old board members met together at Pack Forest and the new board met officially for the first time in early December.

Menuca Conference to Include a "Call for Papers"

In keeping with the chapter's goal and tradition of providing stimulating professional growth opportunities for Oregon academic librarians, we are already at work on next fall's conference which will be held again at Menuca on October 23rd and 24th. This year we are trying a "call for papers." Our intent is to stimulate some prior thought on the conference theme and provide opportunity for Oregon and Washington librarians to sharpen their thinking and paper presentation skills in a comfortable environment. If you are an experienced paper presenter, we hope you will share your expertise at Menuca. If you've never tried before, here is a perfect opportunity for you to get your feet wet. (See specifics elsewhere in newsletter.)

Fourth Annual Joint Winter Meeting with Oregon Community College Library Association

In addition to working on the Menuca conference, the Advisory Board has been working with OCCLA to plan our joint winter meeting entitled "Academic Librarians and the Oregon Legislative Process" to be held on February 28th in Eugene. (See the program announcement in the newsletter.)

OLA Dues a Concern

The Oregon ACRL Board wants to

1. support OLA
2. make OLA more responsive and attractive to academic librarians
3. provide an equitable dues structure for middle-income librarians
4. promote participation by library leaders within the state.

To that end the Board recommended to OLA that the OLA dues be restructured to allow members to pay \$1 per \$1000 of their annual salary, with a minimum of \$18 and a maximum of \$45.

Grant Request for ACRL Continuing Education Course

The Board has also submitted a special projects grant to the national office requesting funding to enable us to bring one of the ACRL Continuing Education courses as a pre-conference to the 1987 joint OLA-WLA conference. These courses are of exceptionally high quality and are taught by librarians recognized nationally for their expertise. Receipt of the grant would significantly reduce the cost of the course to participants.

Each year the Oregon chapter has moved forward in improving its service to its members. We look forward to continuing that tradition this year.

Rebecca Thompson
President

OLA ACADEMIC BREAKFAST

Ray Naff, field director for Senator Mark Hatfield, will speak at the OLA Academic Breakfast. The breakfast, which is planned by the ACRL Board, will be Tuesday, April 22, at 7:30 a.m. during the OLA annual conference at Salishan. Naff will address academic library issues at the federal level, following up on the winter meeting (February 28 at Lane CC - see page 1) focus on the state legislature.

A NEW JOURNAL

The Library Association of the City University of New York (LACUNY) announces a new journal under its sponsorship. The title is URBAN ACADEMIC LIBRARIAN, and it has been published regularly since March 1984. The frequency is twice a year.

You are cordially invited to submit manuscripts on any aspect of urban academic librarianship. Manuscripts should be addressed to Arnold Genus, Co-Editor, Hostos Community College Library, 500 Grand Concourse, Bronx, New York 10451. They should be submitted in duplicate, typed double-spaced, and should conform to the Manual of Style, University of Chicago Press. An abstract of 50 to 100 words and the title and affiliation of the author should accompany each manuscript.

You are also invited to subscribe. The rate is \$8 a year. Subscription orders should be sent to Kathleen Meier, Hunter College Library, 695 Park Avenue, New York, NY 10021.

PRESERVATION PLANNING PROGRAM AT UNIVERSITY OF OREGON LIBRARY

The University of Oregon Library is at the midway point in its Preservation Planning Program study. Funded with a grant from the Association of Research Libraries, Office of Management Studies, the study examines all aspects of preservation at the University of Oregon Library and will result in a set of recommendations on ways to preserve the materials in the collection. The final report, expected in early April, will build on the work done by many members of the University of Oregon staff.

For further information, contact William Z. Schenck, Chair, Preservation Planning Study Team, UO Library.

END USER SEARCHING USING CAS ONLINE

In 1985 Chemical Abstracts Service expanded their academic program to make it more attractive to smaller schools. Under the program as it is now constituted any academic institution with a current subscription to Chemical Abstracts can search CAS Online during off-peak hours (after 2:00 p.m. on the West coast, and at weekends) for one-tenth the normal cost; this translates to an online cost of \$4-6/hr. All display and print charges are discounted by a similar amount. Participating institutions are required to set up a deposit account with a minimum payment of \$200 but there is no requirement to spend this amount in any given time.

With costs so dramatically reduced on a database which provides good coverage for a large proportion of our course offerings and research it seemed a good time to introduce end user searching. Two 1-hour presentations were given, one introducing the concept of online searching and the other specifically addressing the CAS Online database; these were attended by about 40 people. A further presentation was made to the Materials Science Department as part of their continuing seminar series; in this case the content was changed somewhat in order to address the types of search most likely to be of interest to materials scientists and metallurgists. It should be noted that although there are more specialized databases in, for instance metallurgy or physics, Chemical Abstracts covers much of the material in these disciplines.

As a result of the presentations a few students and research staff members (no faculty as yet!) have become enthusiastic users of the system. In almost every case I have helped them with their strategy and pointed out the idiosyncracies of our equipment when they first started, but after the initial instruction they have worked by themselves. I do not check the effectiveness of their searches, but they are happy with the results. Since our library is only staffed during office hours (8:30 a.m.-5:00 p.m., Monday-Friday) much of the usage occurs when the library is unstaffed. Those who are familiar with the system can use the terminal when no staff member is present. I have made the password available; they run their search and leave me a copy of the cost. This gives me an idea of usage and enables me to check the billing. So far this has worked well.

More publicity and more work by library staff on presentations and online sessions are necessary to increase usage, which is presently limited to a handful of enthusiasts. A further development which should follow before too long is encouraging use of departmental micros for searching.

Maureen Seaman
Oregon Graduate Center Library

CAP: COLLECTION ANALYSIS PROJECT: A Brief Description

From Nancy Powell, OSU

The CAP is an ARL assisted self-study in which the library staff carry out analysis of collection development issues with resources and advice provided by the OMS. The advantages of this approach are:

- it utilizes staff expertise and knowledge of the situation
- it develops staff understanding
- it insures committment to the results

A complete CAP involves the systematic review of current collection practices leading to workable recommendations for change. The comprehensive review is divided into two major parts. Phase one includes:

1. an investigation of library goals and objectives which identifies how collection objectives and/or policies are prepared and used and assesses their suitability;
2. review of environmental pressures for change which examines trends in a) resource sharing, b) scholarly publishing, c) higher education economics, and d) university programs;
3. examination of the historical development of the collection and notes strengths and weaknesses, physical dimensions and major components;

resulting in an interim report to furnish background information for phase two, and define the parameters of the remainder of the study.

Phase two includes a review of collection development operating practices which looks at 1) selection policies and practices, 2) organizational and staffing patterns of collection activities, and 3) acquisitions operations and gifts and exchange programs. A Collection Assessment Module includes problems of assessment, methods of assessment, etc. A Materials Fund Allocation Module involves ways in which decisions are made: who, how, what criteria. A Resource Sharing Study involves the real and potential impact of resource sharing on collections. A Preservation Module includes a review of preservation and conservation activities and needs.

The study is carried out by staff members appointed to a study team and a series of task forces. The task forces follow written charges prepared by the study team and report their results to the study team. The final report is prepared by the study team and submitted to the director for action.

The director communicates the projects intentions and results of the study to the University Administration and the University Faculty.

Teaching and research faculty are involved to the fullest extent possible.

The ARL Office of Management Studies provides a manual for methodology and presents a prescribed analytical approach. This eliminates the need to develop a project design by the staff. OMS provides data gathering instruments (i.e., user surveys, interview guides, formats for data and working papers).

The expected result will be an agenda for action for which the needs will have been objectively documented.

We have completed the interim report including an incredible amount of data gathering which has been forwarded to various University offices on campus. We found that we were able to collect and compile information that had never before been put together in one place.

Currently 20 librarians out of a staff of 81 (including a total of 31 librarians) are working on four CAP task forces. We elected not to do the preservation module. We have our final training session in early February after which we will write our final report which will include our recommendations for change and action, and will provide objective documentation for the Library Administration's requests for strengthening the University's support of Library programs.

This has been an extremely time consuming, worthwhile project in terms of identifying and documenting our problems and procedures. We have learned a lot about OSU and our library.

PATENT DEPOSITORY LIBRARY

In March of 1985, the Oregon State Library was designated a full Patent Depository Library (PDL) by the U. S. Department of Commerce. The PDL offers materials and services important to independent inventors, patent attorneys and agents, the academic community and business and industry. An excellent source of both current and historical literature, patents provide access to information, much of which is unavailable in any other format or source.

At this time the Oregon PDL maintains a back-file of utility and design patents from 1965 to date and plans to supplement that file as funding permits. In addition to this back-file the PDL includes the complete Official Gazette of the U. S. Patent and Trademark Office from 1872 to date; Index to Classification; Manual of Classification; Classification Definitions; U. S. Patent Classification-Subclass Listing; Manual of Patent Examining Procedure; Trademark Register of the United States; Copyright information; and many other supplementary materials.

For information about the Patent Depository Library and its many services, please call Craig Smith and Dick Myers, (503-378-4239).

NEWSLETTER INFORMATION

The Oregon Chapter Newsletter is edited by Connie Battaile, Reference, SOSOC. Subscription fulfillment is handled by Tom Stave, Documents Librarian, UO. If you have information you would like to have included, please send it to Connie Battaile. Questions about receipt of the Newsletter or requests to be added to the mailing list should be addressed to Tom Stave.

COLLECTION ASSESSMENT AT THE LEWIS D. CANNELL LIBRARY, CLARK COLLEGE

-Joan Stout and Pam Smith

Collection assessment! Collection assessment! We knew it was coming... Our library signed up to participate months ago. Our training session occurred in October and it prepared us for the task ahead--somewhat. We were undaunted by the knowledge that, of all the assessment techniques reviewed, no single one was proclaimed the best. We were sobered at the realization that the Pacific Northwest information resources rate in the higher ranges only if looked at collectively, as a regional source; but we also realized the obvious advantages of identifying our collection strengths and weaknesses.

Local benefits, we felt, would occur aside from being a part of a regional database; team building and staff development would result from working together on collection assessment; users would benefit from the increased collection awareness of the staff; collection development could result from judicious appeals made to local funding sources regarding specifically identified needs. Our Technical Services librarian, Pam Smith, organized the tasks, appropriated our calendars and got us to complete two divisions prior to Christmas break. We are already recognizing some of the benefits we had anticipated.

The biggest obstacle to collection assessment is getting started. The plan of action is up to you. Here is Pam Smith's account of the Cannell Library's assessment strategy and initial efforts.

The size of our collection (small) and our mission statement (to support the curriculum) dictated the assessment level. We could see little value to ourselves or to the larger database in knowing that we had 1 or 2 or no titles in "cell differentiation" or "fungi in new Zealand." Therefore, we decided to assess our collection at the broader category level.

Selection of divisions to assess was done at a librarians meeting. We selected four divisions in which we are actively collecting in order to measure our progress and guide future purchases. Conversely, we want to look at one division, where we have little faculty input, to see just how bad the collection is and to redefine our commitment.

We felt that we would gain the most from the assessment process if we librarians worked as a team, pooling our knowledge of the collection, to complete assessment. We set aside one day to assess each division. Prior to that day, support staff counted the shelflist for each category by copyright date (4 divisions by decade and pre-1960.) The librarians searched for appropriate lists which could be checked against the collection, and support staff checked the main card catalog for those titles. We also planned to look at circulation and acquisitions statistics for each category for the last 3-5 years.

On the day set aside for assessment, the librarians looked at the shelves, the circulation records, the shelflist counts and lists checked and agreed on numbers to assign for collection level and acquisitions commitment. Quantitative information

gathered from the shelflist count proved to be the most useful data that we had. We were all very interested in circulation of materials by category (while shelf scanning, we looked at book cards,) data which is useful when determining future acquisitions commitment. List checking proved to be less useful to us, and we will not commit a lot of time to it in future assessments. We felt, generally, that the size of our materials budget (small) presupposes careful selection of titles.

Because the newest part of our collection is classified in LC and pre-1981 is classified in Dewey, we had to fill out worksheets for both Dewey and LC. We compared data for both classifications (to the extent that we were able, since worksheets are not correlated) and assigned numbers for collection level and acquisitions commitment with the entire collection in mind. LIRN will add our data from the LC worksheets only. Unless and/or until correlated worksheets are available, this is the best solution that we have found for this problem. We plan to assess our next 3 divisions in the same manner, working with both Dewey and LC worksheets, assigning numbers based on our assessment of the entire collection (roughly correlating the two collections), and returning LC worksheets only to LIRN.

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PEOPLE

Chemeketa CC

Jean Moelhman, reference librarian from 1973-1985, died in November after an extended illness.

Linn-Benton CC

Stan Ruckman is now Librarian at New Mexico State University at Almagorda.

Oregon Graduate Center

Bonnie Allen Walsdorf and her husband, Jack Walsdorf (with BNA) had a daughter, Quinn Joanna, Saturday, January 11. Weight 7½ pounds.

OIT

Leonard Freiser from Massachusetts is the new Director of the Learning Resources Center.

James (Jim) Rible is the new Reference Librarian. He is a 1985 graduate of UCLA Library School.

Robert (Bob) Freese, formerly head of the Physical Sciences and Engineering Library at McGill University in Montreal, is new Circulation Librarian.

OSU

The search for Assistant Director responsible for research and reference will be reopened shortly.

SOSC

Liz Ginno, a 1985 graduate from the U. W. Library School, is new at reference.

Lynda Ricci is part-time at reference winter quarter. Lynda also works at Rogue Community College doing reference and online searching.

Ray Anne Lockard has resigned to accept a position as head of the Art Library at the University of Pittsburgh.

Treasure Valley CC

Clark Hamor is the new Director of Library Services.

UO

Ed Kemp, Collection Development Librarian, retired 12/31/85 after 30 years of service.

Robert Lockard, Documents Librarian, will retire 4/30/86 after 25 years of service.

Rose Marie Service, Reference Librarian - Education Subject Specialist, will retire 6/30/86 after 25 years of service.

Martin Antonetti, Rare Books/Special Collection Librarian, left 7/1/85 to become Rare Books Librarian and Book Arts Instructor at Mills College.

Karen Calhoun, Catalog Librarian, leaving 1/22/86 to become User Documentation Specialist at OCLC in Dublin, Ohio.

Wen-kai Kung, Orientalia Catalog Librarian/Bibliographer, left 10/31/85 for the Gifts and Exchange Section of the Library of Congress.

Kurt Murphy, Head, Library Systems, left 8/31/85 for an MBA program at the University of Arizona.

Jane Barnwell was appointed 10/9/85 as Reference Librarian-Social Science Subject Specialist. (AMLS - University of Michigan, 1985).

Andrew Bonamici was appointed 8/15/85 as Personnel Librarian. (Librarian, Office of Career Planning and Placement, The University of Michigan).

Kathleen Connors was appointed 11/18/85 as Reference Librarian, Education Subject specialist. (MLS - University of Illinois, 1985).

Katsuko Hotelling was appointed 1/11/86 as Orientalia Catalog Librarian. (MLS - University of North Carolina/Chapel Hill, 1985).

Meryl Miasek was appointed 8/15/85 as Head, Reference Department. (Assistant Director and Head of Public Services, Indiana University at South Bend).

Patricia Wand Silvernail has changed her name to Patricia A. Wand.

UO Searches-in-progress:

Rare Books/Special Collections Librarian
Assistant Law Librarian for Public Services
Head, Library Systems

UO Open Positions:

Assistant Head, Catalog Department (closes 2/15/86)
Catalog Librarian (closes 2/15/86)
Documents Librarian (closes 3/31/86)

Western

Diane Claus Smith is 1/2-time Reference Librarian until the end of June.

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ACRL Jobline

(312-944-6795)

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NOTES FROM MIDWINTER

Chapter advisory board members Nancy Powell, Rebecca Thompson, and Pat Wand who attended the ALA Midwinter Conference in Chicago (January 18-23) pooled their notes to bring you the following report.

Chapters Council Orientation

Have you ever wondered how the Oregon Chapter fits into the larger ACRL organization? As your representatives to Chapters Council, Nancy Powell and Rebecca Thompson received an introduction to this topic at the orientation meeting for Chapters Council members.

Chapters Council serves the following purposes:

- as a forum for exchange of information among chapters;
- promotes the organization and development of ACRL chapters;
- communicates chapter concerns and needs to the ACRL Board;
- promotes the dissemination of information about ACRL and its activities at the local level;
- cooperates with ACRL in promoting membership;
- assists in the development of ACRL goals and objectives;
- improves relationships among and between chapters;
- provides orientation and support of chapter members.

ACRL provides the following support to chapters:

- general advisory service and staff assistance;
- advice on programming and speakers;
- materials to hand out at meetings;
- supplementary funding in 3 categories (regular, new chapter, special project);
- maintenance of chapter archives.

We learned some important things at this meeting that will enable us to improve the transition between officers.

Chapters Council Business Meeting

The ACRL Board will be considering the issue of drawing up operating agreements between ACRL and the chapters to clarify the relationship between ACRL and the chapters.

Chapters Council's proposal that regular supplementary funding to chapters be a minimum of \$100, regardless of number of members, has passed the ACRL Board and is now in effect. Chapters are eligible for \$1.50 of regular supplementary funding per ACRL member in the chapter. This will mean that smaller chapters will receive a meaningful amount of support.

Chapters Council will have two representatives on the ACRL Board beginning in 1986-87 instead of the current representation of one.

ACRL's Strategic Plan

A group of librarians met to discuss the first draft of the strategic plan for ACRL that appeared in the December 1985 issue of College & Research Library News. After brief presentations by members of the Strategic Planning Task Force, those present broke into small groups to consider the draft. **Pat Wand and Rebecca Thompson participated in** this process. Each of the small groups was chaired by a member of the Task Force who will take the recommended changes back to the Task Force. After revising the draft, the Task Force will also develop an action plan that will be part of the total plan to be recommended to the ACRL Board.

"What They are Talking About"

The following issues and topics appeared to your reporters (Powell, Thompson, and Wand) to be issues of concern to librarians around the country:

- conspectus collection analysis; how it works and what are the problems;
- preservation; how can it be coordinated with collection development;
- the importance of strategic planning for libraries and library organizations;
- the importance of increasing research in librarianship and improving the research skills of librarians;
- performance measures for academic libraries.

News Items

The Gramm-Rudman Act cuts \$17 million from the materials budget of the Library of Congress.

The Library of Congress is working on criteria to select classes of material for de-acidification. First priorities are American history, American law and American literature.

The National Shelf-list count cumulative for 1973-1981 is now available.

ALA President-Elect, Regina U. Minudri, has announced that the theme of the 1987 Conference in San Francisco will be "Diversity: the Challenge to American Libraries."

CONTINUING EDUCATION

Feb. 20 - March 9

"Practical Library Application for
Microcomputer Software"
Course at Marylhurst College

February 28

"Legislative Issues." Workshop and
joint meeting of ACRL and OCCLA.
Lane Community College

April 19

"Information Sources for Business."
Emphasis is on the Pacific Rim Countries
Sponsored by Washington SLA.
Held in Seattle

April 20-23

Oregon Library Association
Annual Conference
Salishan

May 12-14

ASIS Midwinter Conference
Held in Portland

For details call:

Paul Gregorio at State Library (378-2112)
or PSU (229-4654)



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_____ Two -year rate: \$9.00

_____ I am not a member of ACRL. Chapter dues are \$6.50.

_____ Two-year rate: \$12.00

Make check payable to ACRL - Oregon Chapter. Mail check and this form to
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ACRL/OREGON OFFICERS AND ADVISORS FOR 1986/87

ACRL/Oregon is administered by a committee consisting of three elected officers (President, President-Elect, and Past President), and an advisory board comprised of four appointed and four elected members. Two Board members serve as Recorder and Newsletter Editor. Whenever you have any questions about ACRL/Oregon or would like to become more actively involved, please contact one of the officers or advisors.

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