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SEPTEMBER 1995 • NUMBER 75

It's Fall again and this time it's PACK FOREST...

The 1995 ACRL Washington/ Oregon Fall Conference - *Thriving in a Dynamic Environment; Moving Beyond Survival* - will be held at Pack Forest on October 26 and 27. **Althea Jenkins**, Executive Director of ACRL, will deliver the keynote address on *The Future of Academic Libraries.* Featured speakers include **Betsy Wilson**, *User Centered Libraries: Assessment and Outcomes,* Associate Director of Public Services at the University of Washington; **Craig Gibson**, *Critical Thinking and the Internet,* Head, Library User Education, Washington State University; and **Dan Lester**, *Technostress: Trying to Survive the Rest of This Century* , Network Information Coordinator and Professor, Boise State University. See **special insert** for program and registration information.

ACRL-NW Needs You!

ACRL-NW began in April as a moderated, regional listserv for ACRL members in the northwest United States. Its primary role is to communicate official, regional ACRL business to members in a timely manner and to provide a forum for discussion of relevant issues. In reality, this list is still evolving and *your* membership is critical to its success.

ACRL-NW has the potential to be more than simply another discussion forum. It is a handy way, for instance, to connect with our Washington neighbors. In fact, I used it several times recently to find out about Pack Forest. In addition, it could serve as an inexpensive distribution mechanism for ACRL-Oregon business. Think of the trees, not to mention the mailing expenses, that could be saved by using the list instead of the Newsletter. But in order for that to work, everyone must belong to the list.

Membership is critical. There are currently 46 members (about half of which are from Oregon.) Without you, this list could die an untimely death. With you, the possibilities are really unlimited.

If you have not signed up, please do so today!

How to Subscribe
Address your message to: listproc@listproc.wsu.edu.

Include in the body of the message:
SUBSCRIBE ACRL-NW <your name>

If you have questions, problems, comments, or suggestions, please contact Barbara Valentine: (503)434-2573; bvalen@linfield.edu

Don't Forget to VOTE!
Check out the candidates on the next page.   ----->>>

ACRL OREGON BOARD CANDIDATES

Loretta Rielly
(Candidate for president-elect position)

Current Position:
Coordinator of Library Use Education, Information Services, Oregon State University Libraries, 1990-

Previous positions
- Library Instruction Coordinator, Northern Illinois Univ. Libraries, 1988-90
- Writing Instructor, Univ. of Wisconsin-Plattville, 1985-86
- Writing Instructor, Northern Illinois Univ., 1981-85

Education
- 1988, MLS Northern Illinois Univ.
- 1981, MA, English, Northern Illinois Univ.
- 1979, BA, English, Portland State Univ.

Organizational Memberships
- ALA-BIS 1995 Program Committee; ALA-BIS Awards Committee;
- OLA

Publications
- "Point of Use Instruction: The Evolving Role of Shelvers in a University Library." *Reference Librarian*, No. 51/52, Fall 1995.
- Contributor to "Oregon State University, A Case Study." In *Writing Across the Curriculum: A Guide for Librarianss.* (Greenwood, 1995.)
- "Introduction," *Cultivating the Electronic Library: Teaching and Learning in a Climate of Constant Change: Proceedings of "LOEX "of the West, June 10-11, 1994, Willamette University, Salem, Oregon.* (JAI Press, 1995.)

- "Crawdaddy" in *American Mass Market Magazines* (Greenwood, 1990).

Significant Achievements
- Exhibits Chair, 1993 OLA Conference
- Planning committees for:
- "LOEX of the West" Conference at Willamette U., 1994
- "Faculty and Librarians: Colleagues in Education," Workshop for Evan Farber, Willamette U., 1993
- OLA/ACRL at Menucha, 1993.

David Bilyeu
(Candidate for at-large position)

Current Position:
- Library Director, COCC, 1994-

Pervious positions
--Systems Librarian, Caltech, Pasadena
--Systems and Collection Development, Westmont College, Santa Barbara

Education
- B.A. Philosophy, University of California, Santa Cruz
- IGSS Institute. Aberystywyth, Wales
- M.L.S., Syracuse University

Significant Achievements
- Oregon Information Highway Project Task Force member
- Organized a LAMA preconference on acquisitions
- Installed 3 automated systems (now on the 4th).

Recent Publications
- *Distance Education: Statewide Planning and Library Policy* (OLA)

Interests
jazz, coffeehouses, microbreweries, nature writing, and philosophy

Barbara Butler
(Candidate for at-large position)

Current position
Science Librarian, Oregon Institute of Marine Biology, University of Oregon, 1991-

Previous position
Coordinator, Biodiversity Resource Center, California Academy of Sciences, 1991-1992

Education
- B.S. (Biological Sciences), University of California Davis, 1980
- M.S. (Range Management), University of California Davis, 1983
- M.L.I.S., University of California Berkeley, 1990

Organizational memberships
- ALA, OLA, SLA, ACRL, SOLF, IAMSLIC, - 1994-1996 CYAMUS (Pacific regional group of IAMSLIC) Executive Board representative.

Publications
- "The One Person Library: Suggestions for Building Global Connections. *Proceedings of the 20th Annual Conference of the International Association of Aquatic and Marine Science Libraries and Information Centers* (IAMSLIC). 1994.
- "Biodiversity Resource Center: A Working Model for Broad Dissemination of Biodiversity Information in a Public Service Setting. " *Proceedings of the 17th Annual IAMSLIC Conference.* 1991.
Significant achievements
-Establishing Biodiversity Resource Center on the public floor of the California Academy of Sciences.

-Planning and coordinating renovation of OIMB library.
-Hosting 1992 and moderating 1995 CYAMUS meetings.

Anne Christie
(Candidate for at-large position)

Current Position:
Reference Librarian and Collection Coordinator for Life Sciences, Oregon State University Libraries, 1992-

Previous Positions
- Reference Librarian, Oregon State University Libraries, 1989-1992.
- Catalog Librarian (fixed-term), Oregon State University Libraries, 1988-1989.
- Office Assistant (half-time), Publications Office, Lamont-Doherty Geological Observatory, Columbia University, 1987-1988.
- Tutor/Senior Tutor, School of Agriculture and Forestry, University of Melbourne, Australia, 1975-1978.

Education
- MLS, 1982, University of Hawaii
- M.Agr.Sci., 1976, Latrobe University, Australia
- B.Agr.Sci. (Hons.) 1972, University of Melbourne, Australia

Organizational Memberships
- ACRL; ALA; OLA
- OLA Conference Exhibits Committee, 1993/4, 1994/5
- OLA Reference Roundtable Program Committee, 1993/4, 1994/5
- Chair, OLA Reference Roundtable, 1995/6

Publications
- Lattin, J.D., Anne Christie and M.D. Schwartz. 1995. "Native black grass bugs (Irbisia-Labops) on introduced wheatgrasses : commentary and annotated

bibliography (Hemiptera: Heteroptera: Miridae)."
Proceedings of the Entomological Society of Washington 97(1) 90-111.
- Lattin, J.D., Anne Christie and M.D. Schwartz. 1994. "The impact of nonindigenous crested wheatgrasses on native black grass bugs in North America: a case for ecosystem management." *Natural Areas Journal* 14 (2) 136-138.

Significant Achievements
- Coordinator, OSU Library Faculty Seminar Series, 1990-1993.
- Editor, *OSU Libraries Newsletter*, 1992-

Sue Kopp
(Candidate for at-large position)

Current Position:
Systems/Technical Services Librarian, Pacific University, July 1994-

Previous Positions
- Library Application Specialist, PSS Tapestry, Reston, VA, 1993-1994
- Reference Librarian, Eastern Loudoun Regional Library, Sterling, VA, 1992-1993
- Reference and Cataloging, Washington State University, Pullman, WA, 1987-1991

Education
- BA, Fine Arts, University of Oregon, Eugene, OR, 1975
- MLS, Columbia University, New York, NY, 1986

Organizational Memberships
- ALA: ACRL, LITA, ALCTS,LIRT Served on numerous committees through the years including Chair/Editor of the LIRT Newsletter.
- OLA

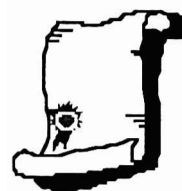-WLA/ACRL: Member at Large, ACRL, Washington, 1988-1989, Newsletter Editor 1989-1991

Publications
- Chapters in the 6th and 7th editions of *Magazines for Libraries*
- Chapter in Bowker's *Topical Reference Books*, 1991
- Articles in the *ACRL, Washington Newsletter*
- Several book reviews

Significant Achievements
-Washington State Governors Conference on Library and Information Services, 1990-1991; Committee Work and Group Discussion Facilitator
- Moving back and forth across the country with 3 kids!

OREGON NEWS

Whyte Is Honored

Susan Barnes Whyte, past ACRL Oregon president, received the coveted Edith Green Distinguished Professor award from Linfield College where she is the reader and extended services librarian. Named for the late Oregon congresswoman and Linfield trustee, the award is based on the quality of a professor's teaching, concern for individual students and their academic work, distinction in his or her discipline, and willingness to introduce new ideas to help make Linfield a place of academic excellence.

This is the first time a librarian has ever received the award. Belated congratulations to Susan (the award was received in May) from all of us at ACRL-Oregon!

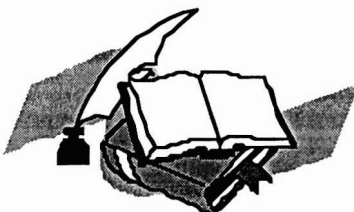## COCC Library Celebrates Expanded Degree Programs

Last May 25, the Central Oregon Community College Library hosted an event called "The University in University Center" to celebrate the expanded degree programs being offered in Bend. The Library formally opened the University Center Collection and announced an agreement with the University Center to purchase the Expanded Academic Index and Expanded Academic Index ASAP from the Information Access Company. Seven Oregon colleges and universities use local faculty, visiting faculty, televised classrooms, and computer-based instruction to deliver instruction to COCC.

Dr. Noel Boaz, Director of the International Institute for Human Evolutionary Research located on the COCC campus, presented the Library with the latest IIHER publication, *Biological Anthropology: The State of the Science*. The Institute, founded as a nonprofit corporation in 1991 as a center for research and education in anthropology and human biology, will offer anthropology courses and serve as a site for graduate training in anthropology in conjunction with the University Center.

The University Center, originally created by the Oregon Legislature

in its 1993 session, is an agency of the Oregon State System of Higher Education and is jointly funded by OSSHE, COCC, and the Office of Community College Services.

David Bilyeu, Library Director, Central Oregon Community College

CONFERENCE REPORTS

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ACRL 7th National Conference Pittsburgh, PA March 29-April 1, 1995

The theme for this ACRL conference was "Continuity & Transformation: The Promise of Confluence;" and, in keeping with this theme, conference programs ranged from sessions dealing with problems which libraries have always faced to sessions dealing with newer realities like globalization & multimedia. I found the conference enjoyable because it offered a balance between sessions providing practical tips and sessions which were more theoretical in nature.

In the category of more theoretical sessions, a keynote speaker, Saskia Sassen spoke on "Society, Economics, and Politics. " Sassen, a professor of Urban Planning at

Columbia University, focused her remarks on globalization. She firmly believes that the study of globalization needs to be done at the local level as well as at the global level. Once again, cities are becoming the centers of society and commerce because of the new forces that are encouraging conglomeration. Therefore, the growth and effects of globalization can be studied at a local level by studying "international" cities. Sassen's talk had little direct connection to libraries, but was an interesting and thought-provoking presentation. It is refreshing to be able to expand one's horizons beyond the library field at a "library" conference.

Another more theoretical talk was given by Kenneth Hay (Indiana University) during a program entitled "Technological Innovation and Library Instruction". Hay concentrated on describing three frameworks for learning and how technology can be used in each framework to enhance the learning process. The three frameworks, as described by Hay, are: instructional design, situated learning, and constructionism. Briefly, instructional design involves a rigorous analysis of content & learner and prescribes instructional methods to deliver certain objectives. Situated learning is the apprenticeship mode; and constructionism acknowledges that people construct their own knowledge and that students do this best when they are working together to build something in physical space. Technology can be used to enhance each of these learning frameworks; and Hay encouraged members of the audience to find ways to do so at each of their institutions. Finally, he set out some basic "rules" for using technology as a learning tool. These are:

- Start with a real problem relevant to the students.
- Use technology to put students in interesting situations.
- Create problems which guarantees some initial success.
- Make the process and the problem easy to reflect on.
- Construct exercises to support collaborative searching.

Since I do not have an education background but spend a lot of time teaching, I found this session to be extremely informative.

To balance these more theoretical sessions, I also attended several sessions which provided me with some very practical tips and suggestions. One of these was Cheryl LaGuardia's presentation which was part of "Roadsigns on the Electronic Highway: Teaching Access to Computerized Information." LaGuardia sketched out the process by which UC-Santa Barbara equipped a library classroom with workstations and a LAN. She also discussed problems which were not considered in the planning process but which appeared after the room was in use. I found this session to be helpful because of the concrete details (how much equipment costs, detailed list of problems) she included in her discussion.

One other practical session which I attended was Carol Wright's "Libraries/Academic Centers Collaboration: Linking Faculty with Instructional Software and Multimedia." This session was most helpful. During it, Wright spoke briefly about what questions an instructor should answer before searching for instructional software: What instructional problem am I trying to solve? (simulation, replication,

conceptualization, drill) and How will software be used? (classroom presentation, public computer lab, distance education)? She then provided us with ways of finding out about various instructional software packages. In addition to listing some of the more traditional types of sources like vendor catalogs, directories and professional contacts, Wright reviewed internet sites which provide software (shareware & freeware) and sites which have demonstration programs.

These are only a sample of the many sessions which were offered at this exciting and well-planned ACRL Conference.

Karen Diller,
Reference Librarian, Linfield College

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ALA Annual Conference Chicago, June 25, 1995 Program Reports

Crisis in Subject Cataloging and Retrieval

A program sponsored by ALCTS Cataloging & Classification Section, Subject Analysis Committee, and RASD Management & Operation of Public Services Section, Catalog Use Committee.

Arlene Taylor (Assoc. Prof., SLIS, University of Pittsburgh) opened the program with "Introduction to the Crisis." She first identified the evidence of crisis in subject cataloging: the administrative push to eliminate subject cataloging, the lack of education in

theory and practical application of subject analysis, the widespread negative view of Library of Congress Subject Headings, and the classification viewed as a "mark it and park" mechanism. Taylor suggested that the underlying reasons for this erosion of confidence in subject cataloging were: (1) free text and keyword searching eliminates the necessity for controlled subject headings; (2) the increasing variety of language versions and formats of materials, and the lack of consensus and coordination among terms used in different subject cataloging schemes make subject cataloging more difficult; (3) the "since it can't be perfect, why bother" syndrome.

Francis Miksa (Prof., GSLIS, Univ. Of Texas-Austin) focused his talk on "Bibliographic Control Traditions and Subject Access in Library Catalogs." He introduced two concepts: the intangible universe of knowledge and the tangible bibliographic universe. Miksa used the term bibliographic control because it is the process of making the information-bearing objects in the bibliographic universe accessible and retrievable. Cataloging is just one method of bibliographic control. Other traditional ways of bibliographical control include bibliography, indexing and abstracting, documentation, archival enterprise and record management.
Miksa also introduced the idea of a single bibliographic item as the general method of bibliographic control. It is considered to be the basis of an entry in a bibliographic organization system (i.e., a surrogate file record). A single bibliographic item in library cataloging begins with an ideal of one book equals one item and by one author. Subject access for a single bibliographic item is clear. However, subject analysis is not

limited to works as single bibliographic items and is not simply concerned with "aboutness."

Miksa suggested optimization of the unity of a work into a conglomeration of a variety of topics, forms, genre, etc. He also pointed out that the use of controlled vocabulary, both subject headings and the classification scheme, is a sense-making operation and that librarians have always been experts and leaders in this area.

Sheila Intner (Prof., GSLIS, Simmons College) addressed the educational issues of subject cataloging in her talk "Subject Access Education--Oxymoron or Obligation." Intner defined subject analysis as determining the subject content of a work and expressing the content in indexing terms or classification as well as subject-rich fields such as the contents note and summary. She maintained that subject cataloging should definitely be taught in library school. The teaching should balance between theory and practical application of subject cataloging. It should also provide umbrella feedback and emphasize the knowledge basis of psychology, education, linguistics, communications and information engineering. Intner suggested that keyword searching alone would not be sufficient for subject access because title words are not always revealing and can often be misleading. The combination of keywords with controlled vocabulary and classification can greatly improve access. She also pointed out that Library of Congress has done a great job with LCSH and LC classification. Instead of complaining, we should share responsibility with LC to improve these tools.

Thomas Mann (Ref. Libn., Library of Congress) presented his session on "Cataloging and Reference Work." Mann spoke of the continuing need for subject classification of books and arranging them on shelves systematically in libraries which still have walls. This provides the only way for scholars and researchers to browse the collection and access information down to the page and paragraph level. Mann cautioned those who think digitized information is the way of the future to wake up, because not every book will be digitized. He addressed the importance of specificity in subject cataloging and suggested that it was sometimes lost as a result of copy cataloging. Copy cataloging tends to accept more general terms already in the record. From a reference service point of view, the wrong level of subject specificity retrieves less relevant information and the wrong level of other subject headings. Mann also pointed out the importance of more bibliographic instruction on how to use LCSH. Instead of promoting the use of keyword searching, librarians should put more time and effort in teaching the users the standardized terms and how to use the library catalog and resources in a more systematic way.

Michael Gorman (Dean of Libraries., California State Univ.--Fresno) presented administrative issues on subject cataloging in his talk "The Cost and Value of Organized Subject Access." Gorman suggested that subject cataloging must be cost-effective. It should satisfy the user's needs in identifying the specific document of a known subject, the number of documents on the subject, and a range of related subjects as well as receiving guidance on the relevancy of documents retrieved.

Usability, time, and cost should also be taken into consideration. Gorman pointed out that authority control provides consistency, which is an important characteristic of the bibliographic system. He proposed multiple classification numbers for books with complex subject content. Gorman also gave his view on outsourcing. He considered outsourcing to be an abandonment of the quality of the database and each library's contribution to the national and international network as well as the loss of important human resources. It is a desperate remedy of management and not a criticism of catalogers.

Janet Lee-Smeltzer, Catalogue Librarian, Kerr Library, Oregon State University

College Library Section
"Run Ragged By Riches: Technology and Changing Communications for the Library." **Videotape available**

This program featured a dialogue between **Nina Davis-Millis** and **Tom Owens** from MIT on "Confronting the other: Communication between librarians and techies" and a talk by **Connie Dowell** on "Technoangst."

The program was very well received by attendees. It was both enlightening and entertaining. And you can see it as well! We are able this year to make a videotape of the program available via interlibrary loan for those who would like to use it for staff development or to show at regional programs/workshops.

The videotape is now available for three week loan from Bucknell University Library. The OCLC

number is 32821395. Please contact me if you have any questions.

Tara Lynn Fulton
Assistant Director for Library and Information Services
Ellen Clarke Bertrand Library
Bucknell University
Lewisburg, Pa. 17837
(717) 524-1461;
TFULTON@JADE.BUCKNELL.EDU

[Adapted from a Collib-L posting, July 21, 1995]

UPCOMING EVENTS

Imagination, Innovation, and Information: Creative Reference Service
Friday, October 6
12-4pm
Salem Public Library

The OLA Reference Roundtable sponsors this program on the state of reference service. Carol Torrens, Salem Public Library, will present new and interesting reference sources; Bob Thornhill and Debra Sparber will talk about the use of

paraprofessionals in reference at the Oregon State Library; Linda Lybecker, Washington County Cooperative Library, contributes her unique perspective as a third level reference librarian.

Brown bag lunch at noon. Meeting starts at 1:00 pm. For more details, contact Anne Christie, OSU, at 737-7291 or christia@ccmail.orst.edu.

Teaching Information Literacy from Cradle Through Career: Developing Partnerships
Saturday, November 4,
9:30am-4:30pm
Hotel Newport
Newport, Oregon

Patricia Senn Breivik and Norma Paulus will speak at this conference for librarians and media specialists co-sponsored by the OLA Library Instruction Round Table and a consortium of librarians and media specialists from public, academic, school, and business libraries. Other activities include a Showcase of Solutions highlighting successful programs in Oregon and elsewhere, and a Microcommunity Workshop in which participants will draft issues and responses to case studies addressing information literacy concerns from the perspectives of academic, public, school, and business libraries.

The cost of the conference is $45/person for participants who attend with a partner from a

different type library or from outside their library (an educator or administrator, business person or community member) and $60 for individuals attending alone.

For more information, contact Loretta Rielly, OSU Libraries, (503-737-2642; riellyl@ccmail.orst.edu).

OLA/ACRL-Oregon Preconference
March 26, 1996

Celebrate Our Differences
The Myers-Briggs Type Indicator as a means of understanding ourselves, our colleagues, and our users.
Stay tuned for details

Thriving in a Dynamic Environment — Moving Beyond Survival

PACK FOREST CONFERENCE 95
October 26-27, 1995
co-sponsored by WA/OR ACRL & CLAMS

Keynote: *Althea Jenkins* *The Future of Academic Libraries*
Executive Director, ACRL

Featuring: *Betsy Wilson* *User Centered Libraries: Assessment and Outcomes*
Associate Director of Public Services, University of Washington

Craig Gibson *Critical Thinking and the Internet*
Head, Library User Education, Washington State University

Dan Lester *Technostress: Trying to Survive the Rest of This Century*
Network Information Coordinator and Professor, Boise State University

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Cost: $80.00 ACRL and CLAMS members
$85.00 non-members
(non-refundable)

(includes registration, lodging,
dinner, snacks, breakfast,
lunch, and party)

****

REGISTRATION FORM

Name: _____

Institution: _____

Mailing Address:_____

_____

Phone #: _____ e-mail address:_____
(confirmation provided only by e-mail)

Mail registration with this form by September 30 to:
Andrea Kueter, ACRL Treasurer
817 N. Grant Ave.
Tacoma, WA 98403

Vegetarian meals requested _____

WA/OR ACRL member ___ $80.00

CLAMS member ___ $80.00

Non-member ___ $85.00

Late fee ___ $ 5.00
(postmarked later than Sept. 30)

WA Chapter dues '96 ___ $ 5.00
(if member of national chapter)

WA Chapter dues '96 ___ $10.00
(if not member of national chapter)

Total enclosed _____

Make your check payable to "Washington Chapter, ACRL"
Your cancelled check is your receipt unless receipt specifically requested

General Information About the Pack Forest Conference

<u>Thursday, October 26</u>
12:00 registration check-in, room assignments
1:30 Future of Academic Libraries
3:00 Critical Thinking and the Internet
6:00 dinner
7:00 business meetings
8:00 party and good times...

<u>Friday, October 27</u>
7:00 breakfast
8:30 User Centered Libraries
10:30 Technostress
12:00 lunch
1:00 departure

Lodging: Consists of cabins and dormitory arrangements assigned as you arrive. Bathrooms are separate in a centrally located shower house. Bed and bathroom linens are supplied (hand and bath towel, soap, sheets and pillow/pillow slip and two blankets) If you have special needs (e.g. married couples, handicapped access), please inform Andrea Kueter, Secretary/Treasurer in advance.

Dress: Dress should be casual and warm. Plan for the possibility of rain and bring a flashlight for evening jaunts between buildings.

Food: Snacks, dinner and party on Thursday, breakfast, snacks and lunch on Friday are provided. Note that although registration begins at 12:00 Thursday, no lunch is scheduled, so bring your own, or eat before arriving. There are no convenience stores in the vicinity.

Party: Celebrating our congeniality, there will be a party with alcoholic beverages, soft-drinks and snacks. If you have a board game, puzzle or video that you would like to share, please bring it along!

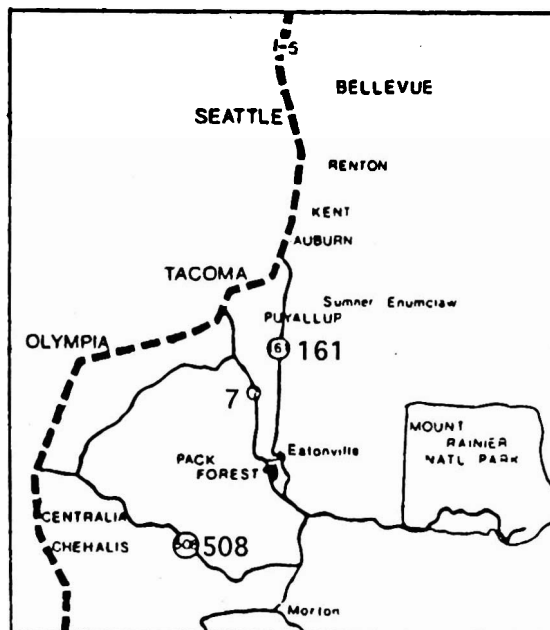**Questions?** Call Lori Ricigliano at (206) 756-3229 or e-mail at ricigliano@ups.edu

Location: Pack Forest (the Charles Lathrop Pack Experimental Forest) is a scenic conference site in the Cascade Foothills near Mt. Rainier, 65 miles south of Seattle. Its beautiful surroundings are complemented by the rustic buildings and outdoor hiking trails.

Directions:

From the North via I-5: I-5 south to Tacoma. Take exit 127 (Puyallup-Mt. Rainier) to SR 512. Take Parkland-Mt. Rainier-Pacific Ave. exit to SR 7. At the end of this 4 lane road (Roy 'Y") stay left for Eatonville, Elbe, Mt. Rainier. Stay on SR 7 for approximately 22 miles. Entrance to Pack Forest will be on your left.

From the North via I-405: I-405 south to Renton. Take exit to highway 167 South. Continue south to Puyallup. Take Eatonville-Mt. Rainier exit to SR 161. Continue on SR 161 through Eatonville (about 28 miles). About 4 miles past Eatonville is SR 7 intersection. Turn left at this intersection. Entrance to Pack Forest is approximately 1/4 mile on your left.

From the South: I-5 north to SR 12 (about 1 hour north of Longview). Go east, following route 12 to Morton. At Morton, turn left (north) on highway 7. Approximately 1/2 hour on highway 7, through Alder and LaGrande. Continue approximately 1 mile north of LaGrande to the Pack Forest entrance on the right (east) side of the road.

ACRL Oregon Chapter Advisory Board Election

✓BALLOT

Vice President/President Elect
(Vote for one)

Loretta Rielly _____

At Large Positions
(Vote for any two)

David Bilyeu _____   Barbara Butler _____

Anne Christie _____   Sue Kopp _____

Please return, postmarked no later than October 9, 1995 to:
Barbara Valentine, Linfield College Library, McMinnville, OR 97128.